

Course Student Evaluation On-Line Questionnaire
PROF Timothy Crack
FINC302 Applied Investments

110 - Students
 45 - Responses
 41 - % Class

Q.ID: E19030558
 Date of Survey: 22 May-5 Jun
 2019

Note: For comments questions, numbers assigned to respondents, such as 1) or 3), will be missing if they have made no comment

1	I learned or accomplished a great deal in this course:	Strongly agree	1	2	3	4	5	Strongly disagree	NIL	Median
		Number	31	8	3	1	2		0	1.2
		Distribution 1	69%	18%	7%	2%	4%		0%	
		Distribution 2*	87%	7%	7%	7%				

Please explain:

- 1) Quite certianly the most educational paper I have taken during my university career.
- 2) What I am glad to take away most is all the personal financial advice intertwined within the course
- 3) Learnt more about the practical side of finance, form savings to using and understanding CLOB
- 4) nope.
- 5) At the start of the course Professor Crack described it as a capstone course. After finishing the course I whole-heartedly agree with this. FINC302 was very successful in culminating my undergraduate finance education, tying together everything I have learnt in finance.
- 8) Learnt more in terms of practical application in my life over any other paper I have taken at uni. I don't think any of the actual content I will remember much, but some of the important life lessons in terms of eg. retirement I most definitely will
- 14) Professor Crack tried to teach us what we need in our future through his very personal experience in the industry. He would emphasised some basic skills that should be in our tool box.
- 15) best course I've taken since being at university.
- 18) This has easily been the most interesting and relevant finance course I have taken.
- 20) Covered a range of topics regarding investment at various levels of understanding, from the numbers to the more intuitive topics
- 21) Interesting topics
- 22) From the beginning lecture of "Nobody knows nothing" Prof Crack knows a hell of a lot. A challenging but very rewarding course, by far the best finance paper the undergraduate course has to offer!
- 23) Was all very relevant and well taught
- 25) Learnt lots of new concepts and useful skills which I will apply throughout my lifetime. Also filled in lots of gaps in teaching from previous courses.
- 26) Learned more in this paper than all the previous finance papers I have taken.
- 34) Ideas delved into great detail with interesting applications
- 36) There was so much real world relevant content taught in this class.
- 41) Probably learnt more than I realised.
- 42) Problem sets taught a lot of applied skills, which I wouldn't have learnt elsewhere. Excel, bloomberg, optimization etc. Built very well on previous finc papers. A good capstone
- 43) Most of the content in the course was extremely interesting and it feels nice to be able to actually go and apply some of the stuff we learned in the real world.
- 45) i felt like it learnt a lot of new concepts about investing and also some very good handy life tips

2	I found this course to be well organised:	Strongly agree	1	2	3	4	5	Strongly disagree	NIL	Median
		Number	30	7	6	2	0		0	1.3
		Distribution 1	67%	16%	13%	4%	0%		0%	
		Distribution 2*	82%	13%	4%	4%				

Please explain:

- 1) Course information is provided in an efficient and logical format. Professor Crack is also active in updating and clarifying this information.
- 5) I didn't know it was possible for a professor and course to be as well organised as FINC302, 10/10. However, this sadly makes me feel that most other courses I have taken were unnecessarily poorly organised. If Professor Crack can be so well organised while also publishing top tier research, most other professors should be held to at least a vaguely similar standard.
- 9) Would be helpful to know what pages of the book were being covered each lecture/week, in order to prepare.
- 10) Very well organised. Every lecture has a plan/agenda of what is covered.
- 15) very very well organised and structured perfectly for students to be able to get an in-depth undstanding
- 18) Always have the required resources available, as well as back up to links shown in class e.g. if youtube did not work. Knew from the beginning of the course when the problem sets were due and emails were replied to within a few hours if we had questions

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- 20) Most well organised lecturer I've ever had; the course was well structured & covered content in very good depth
- 22) Every lecture was meticulously planned out, not too much but enough to keep it interesting. the bottom of the hour breaks are an excellent idea to break up the lecture.
- 23) Most organised course ever
- 25) Interesting new style of working through the textbook.
- 31) structure and textbook were very good, lecture structure was good
- 33) Prof Crack definitely knows how to structure his lectures for optimal concentration and productability
- 34) Everything we have needed was in the two books and Prof Crack is very organised
- 36) Always prepared for every class, assignment and tests.
- 41) Well planned course.
- 42) For the most part well organised, however often problem set information is very sporadically arranged. To find the answer to one question I might have to look in multiple different parts of the problem set, on the additional notes etc. Can be confusing at times. Could do with a clean up and putting it all in one place
- 45) strongly enjoyed having own textbook when going through class notes and being able to highlight the important things said during class. Found that having breaks at the bottom of every hour was useful to be able to refresh your brain.

3	I think the level of course content was:	Too advanced	1	2	3	4	5	Too elementary	NIL	Median
		Number	5	18	22	0	0		0	2.5
		Distribution 1	11%	40%	49%	0%	0%		0%	
		Distribution 2*		51%	49%		0%			

Please explain:

- 1) While some areas are difficult, the required information to understand the area is provided in an easy to access and understandable format
- 2) I think the content takes a good balance between complex ideas and information, with highly useful, but simple parts
- 4) taught at a level where no one was familiar with and continued, the entire class felt like it was a catch up race. we had to do more external research and re-reading of parts to come close to what he said. additionally, his help was mediocre and would suggest to simply read the text-book and would be incredibly vague with answers, leaving us having to scramble and attempt to decipher what he says...
- 5) FINC302 is one of the hardest courses I have taken so far. However, for the first time, adequate practice questions/learning resources were actually provided. Throughout my undergraduate degree I have felt that some of the courses have been too easy/light on content, but have ended up being hard to perform well in due to absolutely zero opportunity for practice. On the other hand, I have felt like Professor Crack has given us all the resources that we need to perform well, and any failings will be our own fault.
- 8) The middle part of the course was extremely difficult but still very important
- 10) Content is advanced but it is very well taught so it doesn't feel like it is difficult.
- 14) Is a very big gap and different from 202. I would say the course content are about 2 -3 times compare to 202.
- 18) I think the beginning of the course was quite difficult but being a 300-level paper it was good to be challenged.
- 20) Required you to put in solid hours but no content ever felt "too far gone" to try and pick up
- 22) The course covers a lot of high level finance topics, but if investments was an easy area, then everybody would be doing it. The course was pretty content heavy but it was explained very well & Professor Crack was always answering emails promptly and the use of office hours and tutorials helped to solidify the more difficult topics. It comes down to how well the student wants to do, there is plenty of help at hand to manage the course content.
- 23) Was difficult but not out the gate
- 25) Required a lot more study than other subjects but if you put in the work its not too hard.
- 26) Right level of difficulty.
- 31) Tim teaches to the top students and doesn't explain core/basic/fundamental concepts in a lot of detail which makes it very hard to follow at times
- 34) While quite advanced I liked the challenge and real world type practice
- 36) It was difficult but not impossible or out of reach
- 41) Hardest paper I have done so far in my degree.
- 42) About right. Good building on previous content. Latter half could have more built into it.
- 43) Probably the hardest paper I've had so far at university but also the most interesting.
- 44) It can be pretty difficult at times, but I think it's coming together, the Q&A book is essential otherwise I think it would be impossible.

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45) very good balance of theory and calculations, and there was a good balance of hard and easyish topics

4	The amount of work this course required was:	Much too much	1	2	3	4	5	Much too little	NIL	Median
		Number	4	20	21	0	0		0	2.4
		Distribution 1	9%	44%	47%	0%	0%		0%	
		Distribution 2*		53%	47%		0%			

Please explain:

- 1) The course is demanding but manageable
- 3) Problem sets were at times very difficult and time consuming
- 4) the entire time he read through his textbook, no actual work away from the textbook was done - of approx 467 pages. and told us to basically memorise his entire textbook for exam.
- 5) Good balance. I have found that effort has been rewarded very highly, and lack of effort punished accordingly.
- 18) I found I put a lot more time into this course than any I have done before. The problem sets took our group a huge amount of time but in saying that they were very beneficial.
- 20) Problem sets took several nights to complete, and preparation for the exam was well aided by his Q&A book
- 22) Needed to keep up to date and attend the lectures. The work progresses at a steady, but manageable pace.
- 23) Pretty fair
- 25) Good balance especially with other papers.
- 26) Any more would be excessive is good as it is.
- 31) The assignments took a lot more manhours relative to the 7.5% they were worth when compared to a lot of other papers I've done
- 34) A large workload but not too much
- 36) Because the course was well structured the work load never seemed too much
- 41) About right.
- 42) About right.
- 43) The problem sets did take up a lot of my time but I think that was just because we only had three people in our group.
- 44) Depends on your other papers but you couldn't do this much work for 4 papers, I managed but cutting back in other areas of study.
- 45) the Problem sets were very very time consuming

5	Overall, are you satisfied with this course?	Extremely	1	2	3	4	5	Not at all	NIL	Median
		Number	29	8	5	2	1		0	1.3
		Distribution 1	64%	18%	11%	4%	2%		0%	
		Distribution 2*		82%	11%		7%			

Please explain:

- 4) poor, not engaging at all. made me want to drop Finance major.
- 5) Very satisfied, the course has enhanced my passion for finance.
- 8) Genuinely did not enjoy the beginning of this course. Found it extremely challenging and hard to follow but can now say that it is the best paper I have taken at uni.
- 14) It gave a broader view of the market. Not only theoretically but also through real data and news.
- 18) Very organised and structured with a good mix of stats and theory. I also liked how a few non-examinable but important concepts for our own personal finance were covered.
- 20) Very useful course that is only made so by the extremely high quality of teaching
- 22) Best undergraduate Finance paper ive done in my degree.
 Problem sets were interesting and related to real life investment tasks and ideas, well thought out and provided a sound knowledge of Excel. I think other papers should take note of this use of software in their courses, as it is something that is lacking in the degree
- 23) Felt like I was learning relevant things in class
- 25) This has probably been my favourite course at uni because it gives a really in-depth understanding of the course material and covers a diverse set of topics.
- 34) Is about all you could want from a capstone course bringing in fundamentals learned over the last 2 years
- 40) I appreciate him not just teaching us Finc302 but also giving us some advise for life
- 42) I particularly like the strong links to research (including practitioner literature) the lecturer uses throughout the course.
- 43) I now feel like I could give people some financial advise in some areas.

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- 6 What has helped your learning in this course?
- 1) The scope of Professor Cracks additional materials
 - 2) The bottom of the hour breaks; the FFSI book, the problem sets, well explained lectures
 - 3) Group work and Q & A Book
 - 4) nothing - had to do 40x more work outside of the course to attempt to figure out what was going on.
 - 5) Professor Crack's organisation has helped greatly, along with the provision of adequate learning resources mentioned above.
 - 6) Been great
 - 8) Textbook
 - 9) Problem Sets
 - 12) Professor Crack ensures that we fully understand concepts. I found that there were many concepts that I had used throughout 100 and 200 level papers but never fully understood until this paper.
 - 14) The optional tutorial clarified a lot of my questions.
 - 15) professor cracks passion and the overall structure of the course
 - 16) Real world examples
 - 18) Being able to email the lecturer and get a very well explained reply very quickly. The availability of the textbook and Q&A book at a very affordable price.
 - 20) Textbook's breakdown of topics into advanced detail to aid you in understanding the intuition behind ideas we previously learned about in finance
 - 22) A lecturer that knew what he was talking about and knew it very well. It makes a BIG difference when this is the case. Plenty of tutorials were offered around mid terms and exams, as well as office hours and e mail. The text book and Q&A books are quintessential to success in this paper.
 - 23) Organisation, well explained lectures and good resources
 - 25) Really useful textbook and q&a book
 - 27) vast liubrary hours
 - 33) Kind and helpful nature of the student and Prof Crack
 - 34) The Professionalism of Prof Crack and his passion towards finance
 - 36) The lectures ability to teach the course and the textbooks given
 - 37) Professor Crack has been the best lecturer I have ever had - I fully endorse Otago Uni investing in him to make sure he lectures here for as long as possible.
 - 38) Great lecturer. Interesting topics.
 - 39) Prof Crack explains concepts very well with great examples and applications to the real world. The frequent breaks during the lectures were helpful for staying focussed. The Q&A book was good for reviewing lecture content.
 - 41) Problem sets.
 - 42) Good lecturer. Explains content clearly. Is familiar with it and has many levels of depth of the content. Plenty of practice problems with answers. Lots of office hours and tutorials
 - 43) The good thing about only having three people in our group for the problem sets was that we all had to contribute a fair amount so that helped me considerably with understanding the content.
 - 45) Speedy replies from lecturer. In his office most of the time so can ask questions easily. Textbook & Q&A book very helpful
- 7 What has hindered your learning in this course?
- 2) Nothing
 - 3) No powerpoint slides, we had a book but was hard to follow as a lot of the content was briefly ran over.
 - 4) Timothy's ability to properly convey the principle and ideas.
 - 5) N/A
 - 8) Missing lectures at the beginning while applying for jobs. Entirely out of anyone's control but perhaps having lectures recorded would be of HUGE help. Especially to hear concepts being explained again.
 - 9) Group work in the Problem Sets
 - 14) I am doing 203 and 302 together at the moment. Sometimes is quite hard for me to do the statistically related questions. I struggled a lot in understanding the Random Walk Hypotheses, autocorrelation, autocovariance and some related topic. Stongly recommend to make 203 a prerequisite to take this paper.
 - 16) Splitting problem sets up into different parts within our groups was time efficient but not the best for overall learning.
 - 18) I missed a couple lecturers for job interviews and found other peoples notes very hard to follow as lecture attendance was crucial for me to understand the concepts.

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- 19) Too many material covered and it is too broad.
20) -
22) Nothing hindered. If you were struggling and didn't go to tutorials or office hours then you only have yourself to blame. There was many opportunities to gain additional help, it is up to the student to utilise these.
23) Having people in my group do parts of the problem sets and me missing out on that learning
25) Very difficult to catch up on a missed lecture due to no slides, verbal content being examinable and whiteboard content being examinable.
27) amount of content
31) A lack of computer labs or explanations of how to do parts of problem sets.
33) Removal of lecture slide/lecture recordings. Makes it hard to catch up if a lecture is missed
34) N/A
38) Struggling with excel on problem sets
41) Very hard to catch up on if you missed a lecture.
42) N/A
43) Not understanding some of the terms used in the lectures.
44) Workload from other courses and an extremely cramped exam timetable.
45) N/A
- 8 Any other comments:
- 2) This has been, by far, the best paper I have done at university
4) Would definitely look to change the entire structure of the course and implement a structure in which is more engaging with the class.
5) Great course. I wish 302 could be the usual standard of course/teaching.
8) Best course I've taken at uni
14) Professor Crack did far more than what a lecturer should do. He is not only a lecturer, but also a mentor, an inspiration to me. He taught us not only knowledges but also life lessons. I really appreciate all the effort he has made. If there is chance, i would like to take another paper with him
15) most enjoyable and applicable paper i have taken
16) One of my favourite classes, Professor Crack came across as someone that really puts alot of effort into the students. Made class enjoyable and unique and I felt like I learned alot. Thanks Professor
19) Textbook is thick and he skips a lot without saying it is not examinable, that take huge time to read all the text as not sure whether it will be examined. too much additional material.
20) Best finance paper at the university, taught by the most well-organised and well-spoken lecturer I've had
22) Thanks for a great semester Prof Crack, by far the smartest person i will probably meet in my lifetime.
24) Professor Crack is extremely passionate and knowledgable about the content of the course. Regardless of my interest or ability when it comes to the content, he is without a doubt the heart and soul of the paper. Keep up the top work!
26) I really enjoyed the lecture when Jeremy Hill came in. Getting a real practitioner to talk about the stuff we are studying showed that what we are learning is actually practical. I think that 302 should look to get a similar guest lecture every year.
27) well done
32) Favourite paper I have taken to date.
Only negative is learning new content 1 week before the final exam, seems a little rough
39) Prof Crack is one of the best lecturers I have had. He treats each student equally and creates a positive environment during
42) Good course.
43) Great lecturer.
45) Would be helpful to have tutorials throughout the semester to go revise topics and also do calculation questions as there weren't many examples for calculations in class e.g. t-stat for mean = 0 and no autocorrelation etc.

Processed by: *AG (Allen Goodchild)*