

**Professor Timothy Crack**  
 Evaluations of teaching: summary data  
 University of Otago

Accountancy & Finance

2015

**FINC302**

**Course**

**Course**

**Course**

**Generic Questions (compulsory)**

Teaching Type →  
 Ratings (1 & 2 Preferred) →

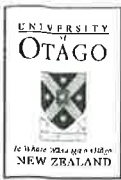
Date:	28 May 2015	Date:		Date:		Date:	
Responses:	106	Responses:		Responses:		Responses:	
% Class:	76	% Class:		% Class:		% Class:	
Lectures							
1&2	3	4&5		1&2	3	4&5	

1	How organised have you found Professor Crack's contribution to this course?	97	3	0			
2	How would you rate Professor Crack's ability to communicate ideas and information?	87	11	2			
3	How much has Professor Crack stimulated your interest in the subject?	75	19	7			
4	How would you describe Professor Crack's attitude toward students in this course?	92	8	0			
5	Overall, how effective have you found Professor Crack in teaching this course?	86	12	2			

**Additional Questions (choose any five)**

Teaching Strategies					
6	Were the expectations for this course/section of the course clearly outlined by Professor Crack?				
7	How effectively did Professor Crack structure each session?				
8	Did Professor Crack make good use of examples, illustrations, or other techniques to explain difficult concepts?	85	13	2	
9	How effective was Professor Crack in initiating relevant discussion?				
10	How effective was Professor Crack in modelling appropriate professional behaviours and attitudes?				
11	How well did Professor Crack integrate theory and practice in the clinical/practical/field-based/laboratory setting?				
12	How successful was Professor Crack in encouraging your participation?				
13	How successful was Professor Crack in encouraging you to work as part of a team?				
14	Did Professor Crack create a learning environment in which you felt comfortable?				
15	How successful was Professor Crack in encouraging you to work collaboratively?				
16	Did Professor Crack provide adequate instructions for proceeding with clinical/practical/field-based/laboratory work?				
17	Did Professor Crack link practical work and information provided in readings and lectures?				
18	Did Professor Crack encourage you to think through clinical/practical problems for yourself?				
19	Did Professor Crack raise challenging questions in class?				
20	Did Professor Crack achieve a good balance between teacher contribution and student participation?				
21	How well did Professor Crack integrate Māori cultural and philosophical values into his/her teaching?				
22	Did Professor Crack make you aware of safety issues and procedures?				
23	Did Professor Crack value the knowledge and experience you brought to class?				

<b>Student Learning</b>				
24	How helpful was Professor Crack in assisting you to become familiar with research in the field?			
25	How effective was Professor Crack in helping you to develop your critical and analytical skills?			
26	How successful was Professor Crack in helping you to improve your ability to work independently?			
27	Was Professor Crack effective in helping you to integrate theory and practice?	80	16	4
28	How effective was Professor Crack in helping you to develop the practical skills required in this course?			
29	How effective was Professor Crack in facilitating the development of your professional competencies?			
30	How successful was Professor Crack in helping you to learn how to learn?			
31	Did Professor Crack help you to improve your communication skills?			
32	Did you find Professor Crack's field trip to be a valuable learning experience?			
33	Did Professor Crack encourage you to develop new viewpoints and appreciations?			
34	Did Professor Crack help you to develop the confidence to use what you learned in class, in other situations?			
<b>Assessment</b>				
35	Did Professor Crack provide constructive feedback on assessment tasks?	94	5	1
36	Did you find the workload required in Professor Crack's course / section of the course reasonable?			
37	Were the criteria for each assessment task clearly outlined by Professor Crack?			
38	How would you rate the clarity of Professor Crack's test/assignment questions?	76	18	5
39	Did Professor Crack return assignments within a reasonable timeframe?	96	4	0
40	How well did Professor Crack's assignments relate to other aspects of the course?			
<b>Professional Attitudes</b>				
41	How accessible was Professor Crack to students?			
42	How sensitive was Professor Crack to cultural differences?			
43	How helpful was Professor Crack in facilitating your contact with patients/clients/pupils/subjects?			
44	Did Professor Crack treat students fairly and with respect?			
45	Was Professor Crack receptive to differing viewpoints or opinions?			
46	Did Professor Crack treat the patient/client in a professional manner?			
<b>Resources</b>				
47	Did Professor Crack use appropriate resources (print, OHTs, videos, CD-ROM, etc.) to enhance your understanding of this course?			
48	Was the course material provided by Professor Crack structured in an appropriate manner?			
49	Did Professor Crack make sure that the necessary materials and equipment for practical sessions were available?			
50	How valuable were Professor Crack's handouts as aids to learning?			



## FINC302 Applied Investments

Student feedback contributes to planning, staff development, performance appraisal and promotion. When considering the questions, try not to let your overall reaction to the course prevent you from noting areas of strength or weakness in this staff member's teaching.

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**FILL ONE circle per question (no ticks or crosses). If you change your mind, make it clear which option to ignore. Leave blank any question that you think is not applicable.**

- 1 How organised have you found Prof. Crack's contribution to this course? Well organised      Disorganised
- 2 How would you rate Prof. Crack's ability to communicate ideas and information? Excellent      Poor
- 3 How much has Prof. Crack stimulated your interest in the subject? Very much      Not at all
- 4 How would you describe Prof. Crack's attitude toward students in this course? Very helpful      Not at all helpful
- 5 Overall, how effective have you found Prof. Crack in teaching this course? Very effective      Not at all effective
- 6 Did Prof. Crack make good use of examples, illustrations, or other techniques to explain difficult concepts? Regularly      Rarely
- 7 Was Prof. Crack effective in helping you to integrate theory and practice? Very effective      Not at all effective
- 8 How would you rate the clarity of Prof. Crack's test/assignment questions? Excellent      Very poor
- 9 Did Prof. Crack return assignments within a reasonable timeframe? Regularly      Rarely
- 10 Did Prof. Crack provide constructive feedback on assessment tasks? Very much so      Not at all

Any additional comments?

FINC302 has forced me to grow in my understanding of finance. It has pushed me to work harder and want to understand more. Prof Crack's unique style helped greatly and were an important part of the encouragement



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| 2  | How would you rate Prof. Crack's ability to communicate ideas and information?                               | Excellent <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> Poor                      |
| 3  | How much has Prof. Crack stimulated your interest in the subject?  | Very much <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> Not at all                |
| 4  | How would you describe Prof. Crack's attitude toward students in this course?                                | Very helpful <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> Not at all helpful     |
| 5  | Overall, how effective have you found Prof. Crack in teaching this course?                                   | Very effective <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> Not at all effective |
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| 10 | Did Prof. Crack provide constructive feedback on assessment tasks?   | Very much so <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> Not at all             |

Any additional comments?

*its the kind of course that you think is crazy-difficult & yet you end up surprising yourself in how much you learnt.*

*Prof. Crack is an engaging & incredible lecturer. He should take all finance courses or at least train all the Acct & Finance ~~Pr~~ Lecturers on how to be brilliant @ teaching.*



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| <b>1</b>  | How organised have you found Prof. Crack's contribution to this course?                                      | Well organised <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> Disorganised         |
| <b>2</b>  | How would you rate Prof. Crack's ability to communicate ideas and information?                               | Excellent <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> Poor                      |
| <b>3</b>  | How much has Prof. Crack stimulated your interest in the subject?  | Very much <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> Not at all                |
| <b>4</b>  | How would you describe Prof. Crack's attitude toward students in this course?                                | Very helpful <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> Not at all helpful     |
| <b>5</b>  | Overall, how effective have you found Prof. Crack in teaching this course?                                   | Very effective <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> Not at all effective |
| <b>6</b>  | Did Prof. Crack make good use of examples, illustrations, or other techniques to explain difficult concepts? | Regularly <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> Rarely                    |
| <b>7</b>  | Was Prof. Crack effective in helping you to integrate theory and practice?                                   | Very effective <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> Not at all effective |
| <b>8</b>  | How would you rate the clarity of Prof. Crack's test/assignment questions?                                   | Excellent <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> Very poor                 |
| <b>9</b>  | Did Prof. Crack return assignments within a reasonable timeframe?  | Regularly <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> Rarely                    |
| <b>10</b> | Did Prof. Crack provide constructive feedback on assessment tasks?   | Very much so <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> Not at all             |

Any additional comments?

*The best lecturer I have had during my time at Otago.  
 Very professional  
 Gets assignments back very quickly.  
 Great lecturing style, can keep engaged for two hours!*





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Any additional comments?

I liked how Prof. Crack showed us "real-world" data and trading platforms, such as Oanda and ASB CLOB. None of my other lecturers have done this and it's important as shows us reality and means we're ~~not~~ not limited to theoretical knowledge only. Very important for finance graduates to be exposed to this.



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| 3  | How much has Prof. Crack stimulated your interest in the subject?  | Very much <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> Not at all                |
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Any additional comments?

Only good lecturer in commerce department.  
 On par with health-science lecturers.  
 V. good!



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Any additional comments?

*— good lecturer & very accessible & helpful.*





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Any additional comments?

*Amazing lecturer!*





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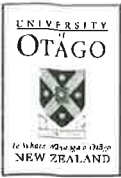
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| 2  | How would you rate Prof. Crack's ability to communicate ideas and information?                               | Excellent      | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | Poor                 |
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| 5  | Overall, how effective have you found Prof. Crack in teaching this course?                                   | Very effective | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | Not at all effective |
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Any additional comments?

*Excellent Teacher*





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| 7  | Was Prof. Crack effective in helping you to integrate theory and practice?                                   | Very effective | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | Not at all effective |
| 8  | How would you rate the clarity of Prof. Crack's test/assignment questions?                                   | Excellent      | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | Very poor            |
| 9  | Did Prof. Crack return assignments within a reasonable timeframe?  | Regularly      | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | Rarely               |
| 10 | Did Prof. Crack provide constructive feedback on assessment tasks?   | Very much so   | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | Not at all           |

Any additional comments?

*Best Person in Accounting/Finance Department*



## FINC302 Applied Investments

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- |    |  |                |  |                      |
|----|--|----------------|--|----------------------|
| 1  | How organised have you found Prof. Crack's contribution to this course?                                      | Well organised | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | Disorganised         |
| 2  | How would you rate Prof. Crack's ability to communicate ideas and information?                               | Excellent      | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | Poor                 |
| 3  | How much has Prof. Crack stimulated your interest in the subject?  | Very much      | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | Not at all           |
| 4  | How would you describe Prof. Crack's attitude toward students in this course?                                | Very helpful   | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | Not at all helpful   |
| 5  | Overall, how effective have you found Prof. Crack in teaching this course?                                   | Very effective | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | Not at all effective |
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Any additional comments?

*Best lecturer I've ever had!*





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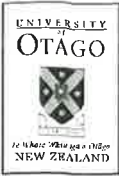
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Any additional comments?

*awesome lecturer - I was always focused/switched on during lectures!*

*Thanks!*



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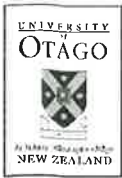
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Any additional comments?

*A lot of teachers could learn a lot from Crack.*





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Any additional comments?

BEST COURSE!  
GREAT LECTURER!





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Any additional comments?

*Very usefull tesitbook!*  
*Great course!*







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Any additional comments?

*Great lecturer, explains concepts well and gives personal examples from experience.*





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Any additional comments?

*I like the way Prof. Crack gave us ~~some~~ stories from his experience*

*I also liked how he stepped away from the material and talked about other things at the end of the hour.*



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Any additional comments?

Sometimes I feel he talked to us more advancedly than we are





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Any additional comments?

*Bit more feedback on problem sets.  
 Podcasts would be handy.  
 Well taught!*





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Any additional comments?

*Assignments were difficult.*





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- 1 How organised have you found Prof. Crack's contribution to this course? Well organised      Disorganised
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- 5 Overall, how effective have you found Prof. Crack in teaching this course? Very effective      Not at all effective
- 6 Did Prof. Crack make good use of examples, illustrations, or other techniques to explain difficult concepts? Regularly      Rarely
- 7 Was Prof. Crack effective in helping you to integrate theory and practice? Very effective      Not at all effective
- 8 How would you rate the clarity of Prof. Crack's test/assignment questions? Excellent      Very poor
- 9 Did Prof. Crack return assignments within a reasonable timeframe? Regularly      Rarely
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Any additional comments?

I think the most helpful thing is Prof. Crack provided tutorial to help us solve questions.  
 Please provide more in the future.





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Any additional comments?

- Professional lecturer with positive attitude
- But the materials of the course are hard to understand.





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Any additional comments?

I feel 2 hour lectures are not needed and it would be better just having ~~long~~ long lectures with less fluff hour  
 need to be res





TM



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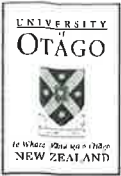
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Any additional comments?

The first few weeks were too hard.





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Any additional comments? Hard to study for too much content to know what we need.





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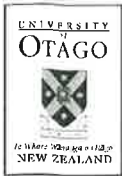
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| 2  | How would you rate Prof. Crack's ability to communicate ideas and information?                               | Excellent <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> Poor                      |
| 3  | How much has Prof. Crack stimulated your interest in the subject?  | Very much <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> Not at all                |
| 4  | How would you describe Prof. Crack's attitude toward students in this course?                                | Very helpful <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> Not at all helpful     |
| 5  | Overall, how effective have you found Prof. Crack in teaching this course?                                   | Very effective <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> Not at all effective |
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Any additional comments?

*very hard exam!*





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| <b>2</b>  | How would you rate Prof. Crack's ability to communicate ideas and information?                               | Excellent <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> Poor                      |
| <b>3</b>  | How much has Prof. Crack stimulated your interest in the subject?  | Very much <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> Not at all                |
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| <b>7</b>  | Was Prof. Crack effective in helping you to integrate theory and practice?                                   | Very effective <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> Not at all effective |
| <b>8</b>  | How would you rate the clarity of Prof. Crack's test/assignment questions?                                   | Excellent <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> Very poor                 |
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Any additional comments?

Can we have tutorials every week rather than all together before the test/exam please ☺





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Any additional comments?

*received marks very quickly was great*





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Any additional comments?

*Difficult course but found it rewarding and interesting.*





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Any additional comments?

*Please get me a job  
 Professor!*





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Any additional comments?

NO

