INDIANA UNIVERSITY SCHOOL OF BUSINESS SPRING 1999 INSTRUCTOR TEACHING EVALUATION FOR

COURSE: F526 SECTION: 4802 INSTRUCTOR: Timothy Crack CAMPUS: Bloomington NUMBER ENROLLED: 16

*	******	*******	******	******	******	******	*****	***********	******	******	****
*		STRONGLY DISAGREE D		LIGHTLY DISAGREE U		SLIGHTLY AGREE	AGREE	STRONGLY AGREE	TOTAL	MEA ST DI	
*	*******	1	2	3	4	5 *******	6	7	*****	******	
Q	UESTION 1. THE	SUBJECT MAT	TER OF THI	S COURSE	HAS BEEN M	ENTALLY CHA	LLENGING				
	FREQUENCY	0	0	0	0	1	4	8	13	6.9	54
	PERCENT	0.0	0.0	0.0	0.0	7.7	30.8	61.5	100.0%	jj 0.	66
Q	UESTION 2. THE	INSTRUCTOR	WAS FAIR A	ND IMPART	TAL IN DEA	LING WITH S	TUDENTS.				
	FREQUENCY	0	0	0	0	. 0	5	8	13	6.0	62
	PERCENT	0.0	0.0	0.0	0.0	0.0	38.5	61.5	100.0%	1 0.	51
Q	UESTION 3. THE	INSTRUCTOR	SHOWS A GE	NUINE INT	EREST IN H	IS/HER STUL	ENTS.				
	FREQUENCY	0	0	0	0	0	5	8	13	6.0	62
	PERCENT	0.0	0.0	0.0	0.0	0.0	38.5	61.5	100.0%	0.	51
Q	UESTION 4. THE	INSTRUCTOR MPLES AND AP			TTER MORE	MEANINGFUL	TO ME THE	ROUGH THE US	SE OF		
	FREQUENCY	0	0	0	0	2	5	6	13	6.:	31
	PERCENT	0.0	0.0	0.0	0.0	15.4	38.5	46.2	100.0%	0.	75
Q	UESTION 5. THI		REQUIRED	MORE OF M	Y TIME AND	EFFORT THA	N MOST O	THER COURSES	S AT THE S	AME	
	FREQUENCY	0	0	0	3	3	2	5	13	5.0	69
	PERCENT	0.0	0.0	0.0	23.1	23.1	15.4	38.5	100.0%	1.:	25
Q	UESTION 6. THE	INSTRUCTOR	RESPECTED	STUDENT Q	UESTIONS A	ND VIEWS AE	OUT THE	SUBJECT MAT	rer.		
	FREQUENCY	0	0	0	0	1	5	7	13	6.	46
	PERCENT	0.0	0.0	0.0	0.0	7.7	38.5	53.8	100.0%	0.	66
Q	UESTION 7. THE	EXAMINATION	AND ASSIG	ENMENT GRA	DES REFLEC	TED MY ABII	ITY TO A	PPLY WHAT I	HAD LEARN	ED.	
	FREQUENCY	0	0	0	3	2	3	4	12	5.	67
	PERCENT	0.0	0.0	0.0	25.0	16.7	25.0	33.3	100.0%]] 1.:	23
Q	UESTION 8. I F	EEL I LEARNE	ED A LOT IN	THIS COU	JRSE.						
	FREQUENCY	0	0	0	0	3	4	6	13	6.	23
	PERCENT	0.0	0.0	0.0	0.0	23.1	30.8	46.2	100.0%	o.	83
Q	UESTION 9. THE	ASSIGNMENTS	WERE MORE	E TIME-CON	SUMING THE	N FOR MOST	OTHER CO	URSES I HAV	E TAKEN.		
	FREQUENCY	0	0	0	3	1	4	5	13	5.	85
	PERCENT	0.0	0.0	0.0	23.1	7.7	30.8	38.5	100.0%	jį 1.	21
Q	UESTION 10. THE SUB	INSTRUCTOR JECT MATTER			FUL AND COM	CERNED THAT	THE STU	DENTS UNDER	STAND THE		
	FREQUENCY	0	0	0	0	1	6	6	13	6.	38
	PERCENT	0.0	0.0	0.0	0.0	7.7	46.2	46.2	100.0%	0.	65

SEMESTER: SPRING 1999 COURSE: F526 SECTION: 4802 INSTRUCTOR: Timothy Crack

	STRONGLY DISAGREE 1	DISAGREE 2	SLIGHTLY DISAGREE 3	UNDECIDED 4	SLIGHTLY AGREE 5	AGREE 6	STRONGLY AGREE 7	COURSE	MEAN ST DEV
******	*****	********	*****	*****	*****	*****	******	*******	*****
UESTION 11. THE	INSTRUCTOR	R WAS WELL	PREPARED	FOR CLASS	MEETINGS.				
FREQUENCY	0	0	0	0	0	5	8	13	6.62
PERCENT	0.0	0.0	0.0	0.0	0.0	38.5	61.5	100.0%	0.51
UESTION 12. THE	EXAMINATIO	ONS COVERED	THE IMPO	ORTANT ASPE	CTS OF THE	SUBJECT M	ATTER.		
FREQUENCY	0	0	0	5	2	1	4	12	5.33
PERCENT	0.0	0.0	0.0	41.7	16.7	8.3	33.3	100.0%	1.37
UESTION 13. THE	INSTRUCTOR	R DISPLAYED	AN ENTH	JSIASTIC IN	TEREST IN T	THE SUBJECT	T MATTER OF	THIS COUR	SE.
FREQUENCY	0	0	0	0	0	5	8	13	6.62
PERCENT	0.0	0.0	0.0	0.0	0.0	38.5	61.5	100.0%	0.51
UESTION 14. THE QUES		R CREATED A			ICH STUDENT	S FELT CO	MFORTABLE A	SKING	
FREQUENCY	0	0	0	0	0	5	8	13	6.62
PERCENT	0.0	0.0	0.0	0.0	0.0	38.5	61.5	100.0%	0.51
UESTION 15. EXPI	ANATIONS (OF THE MAT	ERIAL IN	THIS COURSE	WERE CLEAR	AND TO T	HE POINT.		
FREQUENCY	0	0	1	0	3	4	5	13	5.92
PERCENT	0.0	0.0	7.7	0.0	23.1	30.8	38.5	100.0%	1.19
UESTION 16. THIS	COURSE H	ELPED ME G	AIN USEFUI	L KNOWLEDGE	AND/OR SKI	LLS.			
FREQUENCY	0	0	0	0	3	4	6	13	6.23
PERCENT	0.0	0.0	0.0	0.0	23.1	30.8	46.2	100.0%	0.83
UESTION 17. MY E	CITANIMAX	N AND ASSI	GNMENT GR	ADES REFLEC	T HOW MUCH	I HAVE LE	ARNED.		
FREQUENCY	0	0	0	4	3	2	4	13	5.46
PERCENT	0.0	0.0	0.0	30.8	23.1	15.4	30.8	100.0%	1.27
UESTION 18. THIS	COURSE H	AS STIMULA	TED ME TO	LEARN MORE	ABOUT THE	SUBJECT M	ATTER OF TH	IS COURSE.	
FREQUENCY	0	0	0	0	3	4	6	13	6.23
PERCENT	0.0	0.0	0.0	0.0	23.1	30.8	46.2	100.0%	0.83
UESTION 19. ALL	THINGS CO	NSIDERED,	I HAVE BEI	NEFITED FRO	M HAVING TA	AKEN THIS	COURSE.		
FREQUENCY	0	0	0	0	2	4	7	13	6.38
PERCENT	0.0	0.0	0.0	0.0	15.4	30.8	53.8	100.0%	0.77
THOMTON 20 OVE	ALL, I WO	ULD RATE T	HIS INSTR	UCTOR AS OU	TSTANDING.				
DESTION 20. OVE									
FREQUENCY	0	0	0	0	0	6	7	13	6.54

INDIANA UNIVERSITY SCHOOL OF BUSINESS SPRING 1999

INSTRUCTOR TEACHING EVALUATION FOR

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COURSE: F526 SECTION: 4803 INSTRUCTOR: Timothy Crack CAMPUS: Bloomington NUMBER ENROLLED: 35

	:	STRONGLY DISAGREE DI 1	SAGREE D	3	ECIDED 4	LIGHTLY AGREE 5	AGREE 6	FRONGLY AGREE 7	COURSE TOTAL	MEAN ST DEV
	*******	*********	*****	******	*******	*******	*******	*******	*******	*****
	QUESTION 1. THE	SUBJECT MATT	ER OF THIS	S COURSE HA	S BEEN MEI	TALLY CHA	LLENGING.			
	FREQUENCY	0	0	0	0	1	7	13	21	6.57
	PERCENT	0.0	0.0	0.0	0.0	4.8	33.3	61.9	100.0%	0.60
	QUESTION 2. THE	INSTRUCTOR W	AS FAIR A	ND IMPARTIA	L IN DEAL	ING WITH S	TUDENTS.			
	FREQUENCY	0	0	0	0	2	9	10	21	6.38
	PERCENT	0.0	0.0	0.0	0.0	9.5	42.9	47.6	100.0%	0.67
	QUESTION 3. THE	INSTRUCTOR S	HOWS A GE	NUINE INTER	EST IN HIS	S/HER STUD	ENTS.			
	FREQUENCY	0	0	0	0	2	10	9	21	6.33
	PERCENT	0.0	0.0	0.0	0.0	9.5	47.6	42.9	100.0%	0.66
	QUESTION 4. THE EXAM	INSTRUCTOR M			ER MORE MI	EANINGFUL	TO ME THRO	UGH THE US	E OF	
	FREQUENCY	0	0	2	0	4	7	8	21	5.90
)	PERCENT	0.0	0.0	9.5	0.0	19.0	33.3	38.1	100.0%	1.22
1	QUESTION 5. THIS LEVE		REQUIRED 1	MORE OF MY	TIME AND I	EFFORT THA	N MOST OTH	ER COURSES	AT THE SAM	E
	FREQUENCY	0	1	2	2	5	8	3	21	5.24
	PERCENT	0.0	4.8	9.5	9.5	23.8	38.1	14.3	100.0%	1.37
	QUESTION 6. THE	INSTRUCTOR R	ESPECTED :	STUDENT QUE	STIONS AND	VIEWS AB	OUT THE SU	BJECT MATT	ER.	
	FREQUENCY	0	0	0	1	1	8	11	21	6.38
	PERCENT	0.0	0.0	0.0	4.8	4.8	38.1	52.4	100.0%	0.80
	QUESTION 7. THE	EXAMINATION	AND ASSIGN	NMENT GRADE	S REFLECTI	ED MY ABIL	ITY TO APP	LY WHAT I	HAD LEARNED	•3
	FREQUENCY	0	1	0	5	1	10	4	21	5.48
	PERCENT	0.0	4.8	0.0	23.8	4.8	47.6	19.0	100.0%	1.33
	QUESTION 8. I FE	EL I LEARNED	A LOT IN	THIS COURS	E.					
	FREQUENCY	0	1	1	1	5	2	11	21	5.86
	PERCENT	0.0	4.8	4.8	4.8	23.8	9.5	52.4	100.0%	1.49
	QUESTION 9. THE	ASSIGNMENTS	WERE MORE	TIME-CONSU	MING THAN	FOR MOST	OTHER COUR	SES I HAVE	TAKEN.	
	FREQUENCY	0	1	2	3	4	7	4	21	5.24
	PERCENT	0.0	4.8	9.5	14.3	19.0	33.3	19.0	100.0%	1.45
}	QUESTION 10. THE SUBJ	INSTRUCTOR H			AND CONC	ERNED THAT	THE STUDE	NTS UNDERS	STAND THE	
1	FREQUENCY	0	0	0	1	5	5	10	21	6.14
	PERCENT	0.0	0.0	0.0	4.8	23.8	23.8	47.6	100.0%	0.96

	*	STRONGLY DISAGREE 1		********** SLIGHTLY DISAGREE 3	**************************************	SLIGHTLY AGREE 5	******** AGREE 6 ******	STRONGLY AGREE 7	COURSE TOTAL	MEAN ST DEV
	QUESTION 11. THE	INSTRUCTOR	WAS WELL	PREPARED	FOR CLASS	MEETINGS.				
	FREQUENCY	0	0	0	0	1	4	16	21	6.71
	PERCENT	0.0	0.0	0.0	0.0	4.8	19.0	76.2	100.0%	0.56
	QUESTION 12. THE	EXAMINATIO	NS COVERED	THE IMPO	RTANT ASPI	CTS OF THE	SUBJECT M	ATTER.		
	FREQUENCY	0	0	0	8	1	5	7	21	5.52
	PERCENT	0.0	0.0	0.0	38.1	4.8	23.8	33.3	100.0%	1.33
	QUESTION 13. THE	INSTRUCTOR	DISPLAYED	AN ENTHU	SIASTIC IN	TEREST IN T	HE SUBJEC	r matter of	THIS COURS	SE.
	FREQUENCY	0	0	0	0	1	7	13	21	6.57
	PERCENT	0.0	0.0	0.0	0.0	4.8	33.3	61.9	100.0%	0.60
	QUESTION 14. THE QUE	INSTRUCTOR STIONS AND				IICH STUDENT	S FELT CO	MFORTABLE AS	EKING	
	FREQUENCY	0	0	0	0	2	7	12	21	6.48
	PERCENT	0.0	0.0	0.0	0.0	9.5	33.3	57.1	100.0%	0.68
	QUESTION 15. EXP	LANATIONS O	F THE MATE	RIAL IN T	HIS COURSE	WERE CLEAR	AND TO T	HE POINT.		
	FREQUENCY	0	1	0	1	6	5	8	21	5.81
i	PERCENT	0.0	4.8	0.0	4.8	28.6	23.8	38.1	100.0%	1.29
)	QUESTION 16. THI	S COURSE HE	LPED ME GA	IN USEFUL	KNOWLEDGE	AND/OR SKI	LLS.			
	FREQUENCY	1	0	1	1	2	7	9	21	11 5.86
	PERCENT	4.8	0.0	4.8	4.8	9.5	33.3	42.9	100.0%	1.56
	QUESTION 17. MY	EXAMINATION	AND ASSIG	NMENT GRA	DES REFLEC	T HOW MUCH	I HAVE LE	ARNED.		
	FREQUENCY	0	1	0	8	1	7	4	21	5.19
	PERCENT	0.0	4.8	0.0	38.1	4.8	33.3	19.0	100.0%	1.40
	QUESTION 18. THI	S COURSE HA	S STIMULAT	ED ME TO	LEARN MORE	ABOUT THE	SUBJECT M	ATTER OF THE	s course.	
	FREQUENCY	0	1	1	1	5	3	10	21	1 5.81
	PERCENT	0.0	4.8	4.8	4.8	23.8	14.3	47.6	100.0%	1.47
	QUESTION 19. ALL	THINGS CON	SIDERED, I	HAVE BEN	EFITED FRO	M HAVING TA	KEN THIS	COURSE.		
	FREQUENCY	1	0	0	1	3	8	8	21	1 5.90
	PERCENT	4.8	0.0	0.0	4.8	14.3	38.1	38.1	100.0%	1.41
	QUESTION 20. OVE	RALL, I WOU	LD RATE TH	IS INSTRU	CTOR AS OU	TSTANDING.				
	FREQUENCY	0	0	0	1	2	9	9	21	6.24
	PERCENT	0.0	0.0	0.0	4.8	9.5	42.9	42.9	100.0%	1 0.83

INDIANA UNIVERSITY SCHOOL OF BUSINESS

SPRING 2000 INSTRUCTOR TEACHING EVALUATION FOR

RSE: F526 SECTION: 4996 INSTRUCTOR: Timothy Crack CAMPUS: Bloomington NUMBER ENROLLED: 30 COURSE: F526

**************************************	************ STRONGLY DISAGREE I		SLIGHTLY		************ SLIGHTLY AGREE 5		********* STRONGLY AGREE 7	COURSE TOTAL	******** MEAN * ST DEV *
******	*******	_	1000	-			0.777	*****	*****
QUESTION 1. THE	SUBJECT MAT	TTER OF TH	IS COURSE	HAS BEEN M	ENTALLY CH	ALLENGING.			
FREQUENCY	0	0	0	0	0	8	9	17	6.53
PERCENT	0.0	0.0	0.0	0.0	0.0	47.1	52.9	100.0%	0.51
QUESTION 2. THE	INSTRUCTOR	WAS FAIR	AND IMPART	IAL IN DEA	LING WITH S	STUDENTS.			
FREQUENCY	0	0	1	0	1	4	11	17	6.41
PERCENT	0.0	0.0	5.9	0.0	5.9	23.5	64.7	100.0%	1 1.06
QUESTION 3. THE	INSTRUCTOR	SHOWS A G	ENUINE INT	EREST IN H	HIS/HER STUD	ENTS.			
FREQUENCY	0	0	0	0	2	8	7	17	11 6.29
PERCENT	0.0	0.0	0.0	0.0	11.8	47.1	41.2	100.0%	11 0.69
QUESTION 4. THE	INSTRUCTOR			TTER MORE	MEANINGFUL	TO ME THR	OUGH THE US	SE OF	
FREQUENCY	2	2	1	0	3	6	3		1 4.76
PERCENT	11.8	11.8	5.9	0.0	17.6	35.3	17.6	100.0%	
QUESTION 5. THIS		S REQUIRED	MORE OF M	Y TIME AND	EFFORT THA	N MOST OT	HER COURSES	S AT THE SAM	ME.
FREQUENCY	0	0	0	3	6	6	2	17	11 5.41
PERCENT	0.0	0.0	0.0	17.6	35.3	35.3	11.8	100.0%	0.94
QUESTION 6. THE	INSTRUCTOR	RESPECTED	STUDENT Q	UESTIONS A	ND VIEWS AF	BOUT THE S	UBJECT MATT	TER.	
FREQUENCY	0	0	0	0	2	8	7	17	11 6.29
PERCENT	0.0	0.0	0.0	0.0	11.8	47.1	41.2	100.0%	11 0.69
QUESTION 7. THE	EXAMINATION	N AND ASSIC	GNMENT GRA	DES REFLEC	TED MY ABII	LITY TO AP	PLY WHAT I	HAD LEARNE	ο.
FREQUENCY	0	3	1	0	0	10	2		11 5.19
PERCENT	0.0	18.8	6.3	0.0	0.0	62.5	12.5		 1.80
QUESTION 8. I F	EEL I LEARNE	ED A LOT IN	N THIS COU	RSE.					
FREQUENCY	1	1	2	0	4	3	5	16	
PERCENT	6.3	6.3	12.5	0.0	25.0	18.8	31.3		1 1.93
QUESTION 9. THE	ASSIGNMENTS	WERE MORE	E TIME-CON	SUMING THA	N FOR MOST	OTHER COU	RSES I HAVI	E TAKEN.	
FREQUENCY	0	0	1	1	6	6	3		1 5.53
PERCENT	0.0	0.0	5.9	5.9	35.3	35.3	17.6		1 1.07
QUESTION 10. THE SUB-	INSTRUCTOR JECT MATTER			UL AND CON	ICERNED THAT	THE STUD	ENTS UNDERS	STAND THE	
FREQUENCY	0	0	1	1	1	8	6		
PERCENT	0.0	0.0	5.9	5.9	5.9	47.1	35.3		 1.12

SEMESTER: SPRING 2000 COURSE: F526 SECTION: 4996 INSTRUCTOR: Timothy Crack

**	******	STRONGLY	******	SLIGHTLY		SLIGHTLY		STRONGLY	COURSE	****	***** MEAN	**
*		DISAGREE 1	DISAGREE 2	DISAGREE 3	UNDECIDED 4	AGREE 5		AGREE 7	TOTAL	S	T DEV	,
**	******								******	***	*****	* 1
QUI	ESTION 11. THE	INSTRUCTO	R WAS WELL	PREPARED	FOR CLASS	MEETINGS.						
	FREQUENCY	0	0	0	1	1	4	11	17	11	6.47	
	PERCENT	0.0	0.0	0.0	5.9	5.9	23.5	64.7	100.0%	H	0.87	
QUI	ESTION 12. THE	EXAMINATI	ONS COVERE	D THE IMPO	ORTANT ASPI	ECTS OF TH	E SUBJECT N	MATTER.				
	FREQUENCY	0	2	0	2	0	4	4	12	11	5.33	
	PERCENT	0.0	16.7	0.0	16.7	0.0	33.3	33.3	100.0%	11	1.87	
QUI	ESTION 13. THE	INSTRUCTO	R DISPLAYE	D AN ENTH	JSIASTIC II	NTEREST IN	THE SUBJEC	T MATTER O	F THIS COUR	SE.		
	FREQUENCY	0	0	0	0	1	4	12	17	11	6.65	
	PERCENT	0.0	0.0	0.0	0.0	5.9	23.5	70.6	100.0%	11	0.61	
QUI	ESTION 14. THE					HICH STUDE	NTS FELT CO	MFORTABLE	ASKING			
	QUE	STIONS AND	EXPRESSIN	G THEIR V	EWS.							
	FREQUENCY	0	0	0	0	2	7	8	17	11	6.35	
	PERCENT	0.0	0.0	0.0	0.0	11.8	41.2	47.1	100.0%	ii	0.70	
QUI	ESTION 15. EXP	LANATIONS	OF THE MAT	ERIAL IN	THIS COURS	E WERE CLE	AR AND TO	THE POINT.				
	FREQUENCY	0	2	0	2	4	8	1	17	11	5.12	
	PERCENT	0.0	11.8	0.0	11.8	23.5	47.1	5.9	100.0%	11	1.41	
QUI	ESTION 16. THI	S COURSE H	ELPED ME G	AIN USEFUI	KNOWLEDGE	E AND/OR SI	KILLS.					
	FREQUENCY	1	1	1	1	3	6	4	17	11	5.24	
	PERCENT	5.9	5.9	5.9	5.9	17.6	35.3	23.5	100.0%	11	1.79	
QUI	ESTION 17. MY	EXAMINATIO	N AND ASSI	GNMENT GRA	ADES REFLEC	CT HOW MUC	H I HAVE LE	EARNED.				
	FREQUENCY	0	3	0	1	3	6	1	14	11	4.86	
	PERCENT	0.0	21.4	0.0	7.1	21.4	42.9	7.1	100.0%	11	1.70	
QUI	ESTION 18. THI	S COURSE H	IAS STIMULA	TED ME TO	LEARN MORE	E ABOUT TH	E SUBJECT N	MATTER OF 1	THIS COURSE.			
	FREQUENCY	0	1	1	2	2	8	3	17	11	5.41	
	PERCENT	0.0	5.9	5.9	11.8	11.8	47.1	17.6	100.0%	11	1.42	
QUI	ESTION 19. ALL	THINGS CO	ONSIDERED,	I HAVE BEI	NEFITED FRO	OM HAVING	TAKEN THIS	COURSE.				
	FREQUENCY	0	1	1	2	1	7	5	17	11	5.59	
	PERCENT	0.0	5.9	5.9	11.8	5.9	41.2	29.4	100.0%	11	1.50	
QUI	ESTION 20. OVE	RALL, I WO	OULD RATE T	HIS INSTRU	JCTOR AS O	UTSTANDING	•					
	FREQUENCY	0	0	1	2	2	5	7	17	11	5.88	
	PERCENT	0.0	0.0	5.9	11.8	11.8	29.4	41.2	100.0%	11	1.27	

INDIANA UNIVERSITY SCHOOL OF BUSINESS SPRING 2000

INSTRUCTOR TEACHING EVALUATION FOR

SECTION: 4997 INSTRUCTOR: Timothy Crack COURSE: F526

CAMPUS: Bloomington NUMBER ENROLLED: 32

QUESTION 1. THE SUBJECT MATTER OF THIS COURSE HAS BEEN MENTALLY CHALLENGING. FREQUENCY 0 0 0 0 1 1 0 7 8 1 6.75 PERCENT 0.0 0.0 0.0 12.5 0.0 87.5 100.04 1 0.71 QUESTION 2. THE INSTRUCTOR WAS FAIR AND IMPARTIAL IN DEALING WITH STUDENTS. FREQUENCY 0 0 0 0 0 0 3 5 5 8 1 6.62 PERCENT 0.0 0.0 0.0 0.0 0.0 37.5 62.5 100.04 1 0.52 QUESTION 3. THE INSTRUCTOR SHOWS A GENUINE INTEREST IN HIS/HER STUDENTS. FREQUENCY 0 0 0 0 0 1 4 3 3 8 11 6.25 PERCENT 0.0 0.0 0.0 0.0 12.5 50.0 37.5 100.04 1 0.71 QUESTION 4. THE INSTRUCTOR MADE THE SUBJECT MATTER MORE MEANINGFUL TO ME THROUGH THE USE OF EXAMPLES AND APPLICATIONS. FREQUENCY 0 1 0 0 0 2 5 8 11 6.13 PERCENT 0.0 12.5 0.0 0.0 0.0 2.5 62.5 100.04 1 1.73 QUESTION 5. THIS COURSE HAS REQUIRED MORE OF MY TIME AND EFFORT THAN MOST OTHER COURSES AT THE SAME FREQUENCY 0 0 0 0 12.5 25.0 12.5 50.0 100.04 1 1.70 QUESTION 6. THE INSTRUCTOR RESPECTED STUDENT QUESTIONS AND VIEWS ABOUT THE SUBJECT MATTER. FREQUENCY 0 0 0 0 0 12.5 25.0 12.5 50.0 100.04 1 1.20 QUESTION 7. THE EXAMINATION AND ASSIGNMENT GRADES REFERENCED MY ABILITY TO APPLY WHAT I HAD LEARNED. PERCENT 0.0 0.0 0.0 14.3 28.6 28.6 28.6 100.04 1 1.11 QUESTION 8. I FEEL I LEARNED A LOT IN THIS COURSE FREQUENCY 0 0 0 1 1.5 12.5 12.5 62.5 100.04 1 1.11 QUESTION 9. THE ASSIGNMENTS WERE MORE TIME-COURSES I THE STAWE THREE PERCENT 0.0 0.0 0.0 1.2.5 12.5 12.5 62.5 100.04 1 1.11 QUESTION 9. THE ASSIGNMENTS WERE MORE TIME-COURSUANT THAN THREE STUDENTS UNDERSTAND THE PERCENT 0.0 0.0 0.0 1.2.5 12.5 12.5 62.5 100.04 1 1.11 QUESTION 9. THE ASSIGNMENTS WERE MORE TIME-COUNSUANT THAN THREE STUDENTS UNDERSTAND THE PERCENT 0.0 0.0 0.0 0.0 12.5 12.5 25.0 25.0 37.5 100.04 1 1.11 QUESTION 10. THE INSTRUCTOR HAS REEN VERY MELIFIFUL AND CONCERNED THAT THE STUDENTS UNDERSTAND THE PERCENT 0.0 0.0 0.0 0.0 12.5 12.5 12.5 62.5 100.04 1 1.11 QUESTION 10. THE INSTRUCTOR HAS REEN VERY MELIFIFUL AND CONCERNED THAT THE STUDENTS UNDERSTAND THE PERCENT 0.0 0.0 0.0 0.0 12.5 12.5 12.5 12.5 100.04 1 1.0.74	* *		STRONGLY DISAGREE 1	DISAGREE 2	SLIGHTLY DISAGREE 3	UNDECIDED 4	SLIGHTLY AGREE 5	AGREE 6		COURSE	s	MEAN T DEV
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PERCENT 0.0 0.0 0.0 0.0 0.0 62.5 37.5 100.0% 0.52 QUESTION 7. THE EXAMINATION AND ASSIGNMENT GRADES REFLECTED MY ABILITY TO APPLY WHAT I HAD LEARNED. FREQUENCY 0 0 0 1 2 2 2 2 7 5.71 PERCENT 0.0 0.0 0.0 14.3 28.6 28.6 28.6 28.6 100.0% 1.11 QUESTION 8. I FEEL I LEARNED A LOT IN THIS COURSE. FREQUENCY 0 0 0 1 1 1 1 5 8 6.25 PERCENT 0.0 0.0 0.0 12.5 12.5 12.5 62.5 100.0% 1.16 QUESTION 9. THE ASSIGNMENTS WERE MORE TIME-CONSUMING THAN FOR MOST OTHER COURSES I HAVE TAKEN. FREQUENCY 0 0 0 1 2.5 25.0 25.0 37.5 100.0% 1.13 QUESTION 10. THE INSTRUCTOR HAS BEEN VERY HELPFUL AND CONCERNED THAT THE STUDENTS UNDERSTAND THE SUBJECT MATTER OF THIS COURSE. FREQUENCY 0 0 0 0 1 1 3 4 8 6.38	QUESTION	6. THE	INSTRUCTOR	R RESPECTE	D STUDENT	QUESTIONS	AND VIEWS	ABOUT THE	SUBJECT M	ATTER.		
QUESTION 7. THE EXAMINATION AND ASSIGNMENT GRADES REFLECTED MY ABILITY TO APPLY WHAT I HAD LEARNED. FREQUENCY 0 0 0 1 2 2 2 2 7 5.71 PERCENT 0.0 0.0 0.0 14.3 28.6 28.6 28.6 100.0% 1.11 QUESTION 8. I FEEL I LEARNED A LOT IN THIS COURSE. FREQUENCY 0 0 0 1 1 1 1 5 8 6.25 PERCENT 0.0 0.0 0.0 12.5 12.5 12.5 62.5 100.0% 1.16 QUESTION 9. THE ASSIGNMENTS WERE MORE TIME-CONSUMING THAN FOR MOST OTHER COURSES I HAVE TAKEN. FREQUENCY 0 0 0 1 2 2 2 3 8 5.88 PERCENT 0.0 0.0 0.0 12.5 25.0 25.0 37.5 100.0% 1.13 QUESTION 10. THE INSTRUCTOR HAS BEEN VERY HELPFUL AND CONCERNED THAT THE STUDENTS UNDERSTAND THE SUBJECT MATTER OF THIS COURSE.	FREQ	UENCY	0	0	0	0	0	5	3	8	11	6.38
FREQUENCY 0 0 0 1 2 2 2 2 7 5.71 PERCENT 0.0 0.0 0.0 14.3 28.6 28.6 28.6 100.0% 1.11 QUESTION 8. I FEEL I LEARNED A LOT IN THIS COURSE. FREQUENCY 0 0 0 1 1 1 1 5 8 6.25 PERCENT 0.0 0.0 0.0 12.5 12.5 12.5 62.5 100.0% 1.16 QUESTION 9. THE ASSIGNMENTS WERE MORE TIME-CONSUMING THAN FOR MOST OTHER COURSES I HAVE TAKEN. FREQUENCY 0 0 0 1 2.5 25.0 25.0 37.5 100.0% 1.13 QUESTION 10. THE INSTRUCTOR HAS BEEN VERY HELPFUL AND CONCERNED THAT THE STUDENTS UNDERSTAND THE SUBJECT MATTER OF THIS COURSE. FREQUENCY 0 0 0 0 1 3 3 4 8 6.38	PERC	ENT	0.0	0.0	0.0	0.0	0.0	62.5	37.5	100.0%	11	0.52
PERCENT 0.0 0.0 14.3 28.6 28.6 28.6 100.0% 1.11 QUESTION 8. I FEEL I LEARNED A LOT IN THIS COURSE. FREQUENCY 0 0 0 1 1 1 1 5 8 6.25 PERCENT 0.0 0.0 12.5 12.5 12.5 62.5 100.0% 1.16 QUESTION 9. THE ASSIGNMENTS WERE MORE TIME-CONSUMING THAN FOR MOST OTHER COURSES I HAVE TAKEN. FREQUENCY 0 0 0 1 2 2 2 3 8 5.88 PERCENT 0.0 0.0 0.0 12.5 25.0 25.0 37.5 100.0% 1.13 QUESTION 10. THE INSTRUCTOR HAS BEEN VERY HELPFUL AND CONCERNED THAT THE STUDENTS UNDERSTAND THE SUBJECT MATTER OF THIS COURSE. FREQUENCY 0 0 0 0 1 3 4 8 6.38	QUESTION	7. THE	EXAMINATIO	ON AND ASS	IGNMENT G	RADES REFLE	ECTED MY AE	SILITY TO	APPLY WHAT	I HAD LEAR!	NED.	
QUESTION 8. I FEEL I LEARNED A LOT IN THIS COURSE. FREQUENCY 0 0 0 1 1 1 1 5 8 6.25 PERCENT 0.0 0.0 12.5 12.5 12.5 62.5 100.0% 1.16 QUESTION 9. THE ASSIGNMENTS WERE MORE TIME-CONSUMING THAN FOR MOST OTHER COURSES I HAVE TAKEN. FREQUENCY 0 0 0 1 2 2 2 3 8 5.88 PERCENT 0.0 0.0 0.0 12.5 25.0 25.0 37.5 100.0% 1.13 QUESTION 10. THE INSTRUCTOR HAS BEEN VERY HELPFUL AND CONCERNED THAT THE STUDENTS UNDERSTAND THE SUBJECT MATTER OF THIS COURSE. FREQUENCY 0 0 0 0 1 3 4 8 6.38	FREQ	UENCY	0	0	0	1	2	2	2	7	11	5.71
FREQUENCY 0 0 0 1 1 1 1 5 8 6.25 PERCENT 0.0 0.0 12.5 12.5 12.5 62.5 100.0% 1.16 QUESTION 9. THE ASSIGNMENTS WERE MORE TIME-CONSUMING THAN FOR MOST OTHER COURSES I HAVE TAKEN. FREQUENCY 0 0 0 1 2 2 2 3 8 5.88 PERCENT 0.0 0.0 12.5 25.0 25.0 37.5 100.0% 1.13 QUESTION 10. THE INSTRUCTOR HAS BEEN VERY HELPFUL AND CONCERNED THAT THE STUDENTS UNDERSTAND THE SUBJECT MATTER OF THIS COURSE.	PERC	ENT	0.0	0.0	0.0	14.3	28.6	28.6	28.6	100.0%	11	1.11
PERCENT 0.0 0.0 12.5 12.5 12.5 62.5 100.0% 1 1.16 QUESTION 9. THE ASSIGNMENTS WERE MORE TIME-CONSUMING THAN FOR MOST OTHER COURSES I HAVE TAKEN. FREQUENCY 0 0 0 1 2 2 3 8	QUESTION	8. I F	EEL I LEARN	NED A LOT	IN THIS CO	OURSE.						
QUESTION 9. THE ASSIGNMENTS WERE MORE TIME-CONSUMING THAN FOR MOST OTHER COURSES I HAVE TAKEN. FREQUENCY 0 0 0 1 2 2 3 8 5.88 PERCENT 0.0 0.0 12.5 25.0 25.0 37.5 100.0% 1.13 QUESTION 10. THE INSTRUCTOR HAS BEEN VERY HELPFUL AND CONCERNED THAT THE STUDENTS UNDERSTAND THE SUBJECT MATTER OF THIS COURSE. FREQUENCY 0 0 0 0 1 3 4 8 6.38	FREQ	UENCY	0	0	0	1	1	1	5	8	11	6.25
FREQUENCY 0 0 0 1 2 2 3 8 5.88 PERCENT 0.0 0.0 0.0 12.5 25.0 25.0 37.5 100.0% 1.13 QUESTION 10. THE INSTRUCTOR HAS BEEN VERY HELPFUL AND CONCERNED THAT THE STUDENTS UNDERSTAND THE SUBJECT MATTER OF THIS COURSE. FREQUENCY 0 0 0 0 1 3 4 8 6.38	PERC	ENT	0.0	0.0	0.0	12.5	12.5	12.5	62.5	100.0%	11	1.16
PERCENT 0.0 0.0 12.5 25.0 25.0 37.5 100.0% 1.13 QUESTION 10. THE INSTRUCTOR HAS BEEN VERY HELPFUL AND CONCERNED THAT THE STUDENTS UNDERSTAND THE SUBJECT MATTER OF THIS COURSE. FREQUENCY 0 0 0 0 1 3 4 8 6.38	QUESTION	9. THE	ASSIGNMENT	rs were mo	RE TIME-CO	ONSUMING T	HAN FOR MOS	ST OTHER C	OURSES I H	AVE TAKEN.		
QUESTION 10. THE INSTRUCTOR HAS BEEN VERY HELPFUL AND CONCERNED THAT THE STUDENTS UNDERSTAND THE SUBJECT MATTER OF THIS COURSE. FREQUENCY 0 0 0 0 1 3 4 8 6.38	FREQ	UENCY	0	0	0	1	2	2	3	8	11	5.88
SUBJECT MATTER OF THIS COURSE. FREQUENCY 0 0 0 0 1 3 4 8 6.38	PERC	ENT	0.0	0.0	0.0	12.5	25.0	25.0	37.5	100.0%	11	1.13
11	QUESTION					PFUL AND C	ONCERNED TH	HAT THE ST	UDENTS UND	ERSTAND THE		
	FREQ	UENCY	0	0	0	0	1	3	4	8	1000	6.38
	PERC	ENT	0.0	0.0	0.0	0.0	12.5	37.5	50.0	100.0%		0.74

SEMESTER: SPRING 2000 COURSE: F526 SECTION: 4997 INSTRUCTOR: Timothy Crack

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Q	UESTION 11. THE	INSTRUCTOR	WAS WELL PI	REPARED FO	R CLASS MEE	TINGS.					
	FREQUENCY	0	0	0	0	0	2	6	8	11	6.75
	PERCENT	0.0	0.0	0.0	0.0	0.0	25.0	75.0	100.0%	11	0.46
Q	UESTION 12. THE	EXAMINATION	S COVERED 1	THE IMPORT	ANT ASPECTS	OF THE	SUBJECT M	ATTER.			
	FREQUENCY	0	0	1	0	1	0	4	6	11	6.00
	PERCENT	0.0	0.0	16.7	0.0	16.7	0.0	66.7	100.0%	11	1.67
Q	UESTION 13. THE	INSTRUCTOR	DISPLAYED A	AN ENTHUSI	ASTIC INTER	EST IN T	HE SUBJEC	T MATTER OF	THIS COUR	SE.	
	FREQUENCY	0	0	0	0	0	2	6	8	11	6.75
	PERCENT	0.0	0.0	0.0	0.0	0.0	25.0	75.0	100.0%	11	0.46
Q	UESTION 14. THE					STUDENTS	S FELT CO	MFORTABLE AS	KING		
		STIONS AND E					_				c 20
	FREQUENCY	0	0	0	0	0	5	3	8	11	6.38
_	PERCENT	0.0	0.0	0.0	0.0	0.0	62.5	37.5	100.0%	11	0.52
Q	UESTION 15. EXPI										
	FREQUENCY	0	1	0	0	0	2	5	8	11	6.13
12	PERCENT	0.0	12.5	0.0	0.0	0.0	25.0	62.5	100.0%	11	1.73
Q	UESTION 16. THIS					M				2	
	FREQUENCY	0	0	1	1	0	1	5	8	11	6.00
	PERCENT	0.0	0.0	12.5	12.5	0.0	12.5	62.5	100.0%	11	1.60
Q	UESTION 17. MY E	EXAMINATION	AND ASSIGNM	MENT GRADE	S REFLECT F	IOW MUCH	I HAVE LE	ARNED.			
	FREQUENCY	0	0	0	1	1	3	3		11	6.00
	PERCENT	0.0	0.0	0.0	12.5	12.5	37.5	37.5	100.0%	11	1.07
Q	UESTION 18. THIS	COURSE HAS	STIMULATE	ME TO LE	ARN MORE AR	SOUT THE	SUBJECT M	ATTER OF THI	S COURSE.		
	FREQUENCY	0	0	1	0	1	1	5	8	11	6.13
	PERCENT	0.0	0.0	12.5	0.0	12.5	12.5	62.5	100.0%	11	1.46
Q	UESTION 19. ALL	THINGS CONS	IDERED, I	HAVE BENEF	ITED FROM H	AVING TA	KEN THIS	COURSE.			
	FREQUENCY	0	0	0	1	1	1	5	8	11	6.25
	PERCENT	0.0	0.0	0.0	12.5	12.5	12.5	62.5	100.0%	ii	1.16
Q	UESTION 20. OVER	RALL, I WOUL	D RATE THIS	S INSTRUCT	OR AS OUTS	ANDING.					
	FREQUENCY	0	0	0	1	0	1	6	8	11	6.50
	PERCENT	0.0	0.0	0.0	12.5	0.0	12.5	75.0	100.0%	ii	1.07