

INDIANA UNIVERSITY  
SCHOOL OF BUSINESS  
SPRING 1999  
INSTRUCTOR TEACHING EVALUATION  
FOR

COURSE: F526      SECTION: 4802      INSTRUCTOR: Timothy Crack  
CAMPUS: Bloomington      NUMBER ENROLLED: 16

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\*                    STRONGLY                    SLIGHTLY                    SLIGHTLY                    STRONGLY                    COURSE                    MEAN \*  
\*                    DISAGREE   DISAGREE   DISAGREE UNDECIDED   AGREE                    AGREE                    AGREE                    TOTAL                    ST DEV \*  
\*                                    1                    2                    3                    4                    5                    6                    7                                    \*  
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QUESTION 1. THE SUBJECT MATTER OF THIS COURSE HAS BEEN MENTALLY CHALLENGING.

FREQUENCY	0	0	0	0	1	4	8	13		6.54
PERCENT	0.0	0.0	0.0	0.0	7.7	30.8	61.5	100.0%		0.66

QUESTION 2. THE INSTRUCTOR WAS FAIR AND IMPARTIAL IN DEALING WITH STUDENTS.

FREQUENCY	0	0	0	0	0	5	8	13		6.62
PERCENT	0.0	0.0	0.0	0.0	0.0	38.5	61.5	100.0%		0.51

QUESTION 3. THE INSTRUCTOR SHOWS A GENUINE INTEREST IN HIS/HER STUDENTS.

FREQUENCY	0	0	0	0	0	5	8	13		6.62
PERCENT	0.0	0.0	0.0	0.0	0.0	38.5	61.5	100.0%		0.51

QUESTION 4. THE INSTRUCTOR MADE THE SUBJECT MATTER MORE MEANINGFUL TO ME THROUGH THE USE OF EXAMPLES AND APPLICATIONS.

FREQUENCY	0	0	0	0	2	5	6	13		6.31
PERCENT	0.0	0.0	0.0	0.0	15.4	38.5	46.2	100.0%		0.75

QUESTION 5. THIS COURSE HAS REQUIRED MORE OF MY TIME AND EFFORT THAN MOST OTHER COURSES AT THE SAME LEVEL.

FREQUENCY	0	0	0	3	3	2	5	13		5.69
PERCENT	0.0	0.0	0.0	23.1	23.1	15.4	38.5	100.0%		1.25

QUESTION 6. THE INSTRUCTOR RESPECTED STUDENT QUESTIONS AND VIEWS ABOUT THE SUBJECT MATTER.

FREQUENCY	0	0	0	0	1	5	7	13		6.46
PERCENT	0.0	0.0	0.0	0.0	7.7	38.5	53.8	100.0%		0.66

QUESTION 7. THE EXAMINATION AND ASSIGNMENT GRADES REFLECTED MY ABILITY TO APPLY WHAT I HAD LEARNED.

FREQUENCY	0	0	0	3	2	3	4	12		5.67
PERCENT	0.0	0.0	0.0	25.0	16.7	25.0	33.3	100.0%		1.23

QUESTION 8. I FEEL I LEARNED A LOT IN THIS COURSE.

FREQUENCY	0	0	0	0	3	4	6	13		6.23
PERCENT	0.0	0.0	0.0	0.0	23.1	30.8	46.2	100.0%		0.83

QUESTION 9. THE ASSIGNMENTS WERE MORE TIME-CONSUMING THAN FOR MOST OTHER COURSES I HAVE TAKEN.

FREQUENCY	0	0	0	3	1	4	5	13		5.85
PERCENT	0.0	0.0	0.0	23.1	7.7	30.8	38.5	100.0%		1.21

QUESTION 10. THE INSTRUCTOR HAS BEEN VERY HELPFUL AND CONCERNED THAT THE STUDENTS UNDERSTAND THE SUBJECT MATTER OF THIS COURSE.

FREQUENCY	0	0	0	0	1	6	6	13		6.38
PERCENT	0.0	0.0	0.0	0.0	7.7	46.2	46.2	100.0%		0.65

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*          STRONGLY          SLIGHTLY          SLIGHTLY          STRONGLY          COURSE          MEAN          *
*          DISAGREE  DISAGREE  DISAGREE UNDECIDED  AGREE          AGREE          AGREE          TOTAL          ST DEV          *
*          1          2          3          4          5          6          7          *
*****
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QUESTION 11. THE INSTRUCTOR WAS WELL PREPARED FOR CLASS MEETINGS.

FREQUENCY	0	0	0	0	0	5	8	13		6.62
PERCENT	0.0	0.0	0.0	0.0	0.0	38.5	61.5	100.0%		0.51

QUESTION 12. THE EXAMINATIONS COVERED THE IMPORTANT ASPECTS OF THE SUBJECT MATTER.

FREQUENCY	0	0	0	5	2	1	4	12		5.33
PERCENT	0.0	0.0	0.0	41.7	16.7	8.3	33.3	100.0%		1.37

QUESTION 13. THE INSTRUCTOR DISPLAYED AN ENTHUSIASTIC INTEREST IN THE SUBJECT MATTER OF THIS COURSE.

FREQUENCY	0	0	0	0	0	5	8	13		6.62
PERCENT	0.0	0.0	0.0	0.0	0.0	38.5	61.5	100.0%		0.51

QUESTION 14. THE INSTRUCTOR CREATED AN ENVIRONMENT IN WHICH STUDENTS FELT COMFORTABLE ASKING QUESTIONS AND EXPRESSING THEIR VIEWS.

FREQUENCY	0	0	0	0	0	5	8	13		6.62
PERCENT	0.0	0.0	0.0	0.0	0.0	38.5	61.5	100.0%		0.51

QUESTION 15. EXPLANATIONS OF THE MATERIAL IN THIS COURSE WERE CLEAR AND TO THE POINT.

FREQUENCY	0	0	1	0	3	4	5	13		5.92
PERCENT	0.0	0.0	7.7	0.0	23.1	30.8	38.5	100.0%		1.19

QUESTION 16. THIS COURSE HELPED ME GAIN USEFUL KNOWLEDGE AND/OR SKILLS.

FREQUENCY	0	0	0	0	3	4	6	13		6.23
PERCENT	0.0	0.0	0.0	0.0	23.1	30.8	46.2	100.0%		0.83

QUESTION 17. MY EXAMINATION AND ASSIGNMENT GRADES REFLECT HOW MUCH I HAVE LEARNED.

FREQUENCY	0	0	0	4	3	2	4	13		5.46
PERCENT	0.0	0.0	0.0	30.8	23.1	15.4	30.8	100.0%		1.27

QUESTION 18. THIS COURSE HAS STIMULATED ME TO LEARN MORE ABOUT THE SUBJECT MATTER OF THIS COURSE.

FREQUENCY	0	0	0	0	3	4	6	13		6.23
PERCENT	0.0	0.0	0.0	0.0	23.1	30.8	46.2	100.0%		0.83

QUESTION 19. ALL THINGS CONSIDERED, I HAVE BENEFITED FROM HAVING TAKEN THIS COURSE.

FREQUENCY	0	0	0	0	2	4	7	13		6.38
PERCENT	0.0	0.0	0.0	0.0	15.4	30.8	53.8	100.0%		0.77

QUESTION 20. OVERALL, I WOULD RATE THIS INSTRUCTOR AS OUTSTANDING.

FREQUENCY	0	0	0	0	0	6	7	13		6.54
PERCENT	0.0	0.0	0.0	0.0	0.0	46.2	53.8	100.0%		0.52

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INSTRUCTOR TEACHING EVALUATION  
FOR

COURSE: F526      SECTION: 4803      INSTRUCTOR: Timothy Crack  
CAMPUS: Bloomington      NUMBER ENROLLED: 35

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*          STRONGLY          SLIGHTLY          SLIGHTLY          STRONGLY          COURSE          MEAN          *
*          DISAGREE DISAGREE DISAGREE UNDECIDED   AGREE           AGREE           AGREE           TOTAL          ST DEV          *
*          1           2           3           4           5           6           7                                     *
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QUESTION 1. THE SUBJECT MATTER OF THIS COURSE HAS BEEN MENTALLY CHALLENGING.

FREQUENCY	0	0	0	0	1	7	13	21		6.57
PERCENT	0.0	0.0	0.0	0.0	4.8	33.3	61.9	100.0%		0.60

QUESTION 2. THE INSTRUCTOR WAS FAIR AND IMPARTIAL IN DEALING WITH STUDENTS.

FREQUENCY	0	0	0	0	2	9	10	21		6.38
PERCENT	0.0	0.0	0.0	0.0	9.5	42.9	47.6	100.0%		0.67

QUESTION 3. THE INSTRUCTOR SHOWS A GENUINE INTEREST IN HIS/HER STUDENTS.

FREQUENCY	0	0	0	0	2	10	9	21		6.33
PERCENT	0.0	0.0	0.0	0.0	9.5	47.6	42.9	100.0%		0.66

QUESTION 4. THE INSTRUCTOR MADE THE SUBJECT MATTER MORE MEANINGFUL TO ME THROUGH THE USE OF EXAMPLES AND APPLICATIONS.

FREQUENCY	0	0	2	0	4	7	8	21		5.90
PERCENT	0.0	0.0	9.5	0.0	19.0	33.3	38.1	100.0%		1.22

QUESTION 5. THIS COURSE HAS REQUIRED MORE OF MY TIME AND EFFORT THAN MOST OTHER COURSES AT THE SAME LEVEL.

FREQUENCY	0	1	2	2	5	8	3	21		5.24
PERCENT	0.0	4.8	9.5	9.5	23.8	38.1	14.3	100.0%		1.37

QUESTION 6. THE INSTRUCTOR RESPECTED STUDENT QUESTIONS AND VIEWS ABOUT THE SUBJECT MATTER.

FREQUENCY	0	0	0	1	1	8	11	21		6.38
PERCENT	0.0	0.0	0.0	4.8	4.8	38.1	52.4	100.0%		0.80

QUESTION 7. THE EXAMINATION AND ASSIGNMENT GRADES REFLECTED MY ABILITY TO APPLY WHAT I HAD LEARNED.

FREQUENCY	0	1	0	5	1	10	4	21		5.48
PERCENT	0.0	4.8	0.0	23.8	4.8	47.6	19.0	100.0%		1.33

QUESTION 8. I FEEL I LEARNED A LOT IN THIS COURSE.

FREQUENCY	0	1	1	1	5	2	11	21		5.86
PERCENT	0.0	4.8	4.8	4.8	23.8	9.5	52.4	100.0%		1.49

QUESTION 9. THE ASSIGNMENTS WERE MORE TIME-CONSUMING THAN FOR MOST OTHER COURSES I HAVE TAKEN.

FREQUENCY	0	1	2	3	4	7	4	21		5.24
PERCENT	0.0	4.8	9.5	14.3	19.0	33.3	19.0	100.0%		1.45

QUESTION 10. THE INSTRUCTOR HAS BEEN VERY HELPFUL AND CONCERNED THAT THE STUDENTS UNDERSTAND THE SUBJECT MATTER OF THIS COURSE.

FREQUENCY	0	0	0	1	5	5	10	21		6.14
PERCENT	0.0	0.0	0.0	4.8	23.8	23.8	47.6	100.0%		0.96

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*          STRONGLY          SLIGHTLY          SLIGHTLY          STRONGLY          COURSE          MEAN
*          DISAGREE  DISAGREE  DISAGREE UNDECIDED  AGREE          AGREE          AGREE          TOTAL          ST DEV
*          1          2          3          4          5          6          7
*****

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QUESTION 11. THE INSTRUCTOR WAS WELL PREPARED FOR CLASS MEETINGS.

FREQUENCY	0	0	0	0	1	4	16	21	6.71
PERCENT	0.0	0.0	0.0	0.0	4.8	19.0	76.2	100.0%	0.56

QUESTION 12. THE EXAMINATIONS COVERED THE IMPORTANT ASPECTS OF THE SUBJECT MATTER.

FREQUENCY	0	0	0	8	1	5	7	21	5.52
PERCENT	0.0	0.0	0.0	38.1	4.8	23.8	33.3	100.0%	1.33

QUESTION 13. THE INSTRUCTOR DISPLAYED AN ENTHUSIASTIC INTEREST IN THE SUBJECT MATTER OF THIS COURSE.

FREQUENCY	0	0	0	0	1	7	13	21	6.57
PERCENT	0.0	0.0	0.0	0.0	4.8	33.3	61.9	100.0%	0.60

QUESTION 14. THE INSTRUCTOR CREATED AN ENVIRONMENT IN WHICH STUDENTS FELT COMFORTABLE ASKING QUESTIONS AND EXPRESSING THEIR VIEWS.

FREQUENCY	0	0	0	0	2	7	12	21	6.48
PERCENT	0.0	0.0	0.0	0.0	9.5	33.3	57.1	100.0%	0.68

QUESTION 15. EXPLANATIONS OF THE MATERIAL IN THIS COURSE WERE CLEAR AND TO THE POINT.

FREQUENCY	0	1	0	1	6	5	8	21	5.81
PERCENT	0.0	4.8	0.0	4.8	28.6	23.8	38.1	100.0%	1.29

QUESTION 16. THIS COURSE HELPED ME GAIN USEFUL KNOWLEDGE AND/OR SKILLS.

FREQUENCY	1	0	1	1	2	7	9	21	5.86
PERCENT	4.8	0.0	4.8	4.8	9.5	33.3	42.9	100.0%	1.56

QUESTION 17. MY EXAMINATION AND ASSIGNMENT GRADES REFLECT HOW MUCH I HAVE LEARNED.

FREQUENCY	0	1	0	8	1	7	4	21	5.19
PERCENT	0.0	4.8	0.0	38.1	4.8	33.3	19.0	100.0%	1.40

QUESTION 18. THIS COURSE HAS STIMULATED ME TO LEARN MORE ABOUT THE SUBJECT MATTER OF THIS COURSE.

FREQUENCY	0	1	1	1	5	3	10	21	5.81
PERCENT	0.0	4.8	4.8	4.8	23.8	14.3	47.6	100.0%	1.47

QUESTION 19. ALL THINGS CONSIDERED, I HAVE BENEFITED FROM HAVING TAKEN THIS COURSE.

FREQUENCY	1	0	0	1	3	8	8	21	5.90
PERCENT	4.8	0.0	0.0	4.8	14.3	38.1	38.1	100.0%	1.41

QUESTION 20. OVERALL, I WOULD RATE THIS INSTRUCTOR AS OUTSTANDING.

FREQUENCY	0	0	0	1	2	9	9	21	6.24
PERCENT	0.0	0.0	0.0	4.8	9.5	42.9	42.9	100.0%	0.83

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FOR

COURSE: F526      SECTION: 4996      INSTRUCTOR: Timothy Crack  
CAMPUS: Bloomington      NUMBER ENROLLED:      30

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*          STRONGLY          SLIGHTLY          SLIGHTLY          STRONGLY          COURSE          MEAN *
*          DISAGREE DISAGREE DISAGREE UNDECIDED  AGREE           AGREE           AGREE           TOTAL          ST DEV *
*          1           2           3           4           5           6           7                                *
*****
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QUESTION 1. THE SUBJECT MATTER OF THIS COURSE HAS BEEN MENTALLY CHALLENGING.

```
FREQUENCY      0      0      0      0      0      8      9      17 || 6.53
PERCENT        0.0    0.0    0.0    0.0    0.0   47.1   52.9  100.0% || 0.51
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QUESTION 2. THE INSTRUCTOR WAS FAIR AND IMPARTIAL IN DEALING WITH STUDENTS.

```
FREQUENCY      0      0      1      0      1      4      11     17 || 6.41
PERCENT        0.0    0.0    5.9    0.0    5.9   23.5   64.7  100.0% || 1.06
```

QUESTION 3. THE INSTRUCTOR SHOWS A GENUINE INTEREST IN HIS/HER STUDENTS.

```
FREQUENCY      0      0      0      0      2      8      7      17 || 6.29
PERCENT        0.0    0.0    0.0    0.0   11.8   47.1   41.2  100.0% || 0.69
```

QUESTION 4. THE INSTRUCTOR MADE THE SUBJECT MATTER MORE MEANINGFUL TO ME THROUGH THE USE OF EXAMPLES AND APPLICATIONS.

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FREQUENCY      2      2      1      0      3      6      3      17 || 4.76
PERCENT        11.8   11.8   5.9    0.0   17.6   35.3   17.6  100.0% || 2.11
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QUESTION 5. THIS COURSE HAS REQUIRED MORE OF MY TIME AND EFFORT THAN MOST OTHER COURSES AT THE SAME LEVEL.

```
FREQUENCY      0      0      0      3      6      6      2      17 || 5.41
PERCENT        0.0    0.0    0.0   17.6   35.3   35.3   11.8  100.0% || 0.94
```

QUESTION 6. THE INSTRUCTOR RESPECTED STUDENT QUESTIONS AND VIEWS ABOUT THE SUBJECT MATTER.

```
FREQUENCY      0      0      0      0      2      8      7      17 || 6.29
PERCENT        0.0    0.0    0.0    0.0   11.8   47.1   41.2  100.0% || 0.69
```

QUESTION 7. THE EXAMINATION AND ASSIGNMENT GRADES REFLECTED MY ABILITY TO APPLY WHAT I HAD LEARNED.

```
FREQUENCY      0      3      1      0      0     10      2     16 || 5.19
PERCENT        0.0   18.8   6.3    0.0    0.0   62.5   12.5  100.0% || 1.80
```

QUESTION 8. I FEEL I LEARNED A LOT IN THIS COURSE.

```
FREQUENCY      1      1      2      0      4      3      5     16 || 5.13
PERCENT        6.3    6.3   12.5    0.0   25.0   18.8   31.3  100.0% || 1.93
```

QUESTION 9. THE ASSIGNMENTS WERE MORE TIME-CONSUMING THAN FOR MOST OTHER COURSES I HAVE TAKEN.

```
FREQUENCY      0      0      1      1      6      6      3     17 || 5.53
PERCENT        0.0    0.0   5.9    5.9   35.3   35.3   17.6  100.0% || 1.07
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QUESTION 10. THE INSTRUCTOR HAS BEEN VERY HELPFUL AND CONCERNED THAT THE STUDENTS UNDERSTAND THE SUBJECT MATTER OF THIS COURSE.

```
FREQUENCY      0      0      1      1      1      8      6     17 || 6.00
PERCENT        0.0    0.0   5.9    5.9    5.9   47.1   35.3  100.0% || 1.12
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 \* STRONGLY SLIGHTLY SLIGHTLY STRONGLY COURSE MEAN \*  
 \* DISAGREE DISAGREE DISAGREE UNDECIDED AGREE AGREE AGREE TOTAL ST DEV \*  
 \* 1 2 3 4 5 6 7 \*  
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QUESTION 11. THE INSTRUCTOR WAS WELL PREPARED FOR CLASS MEETINGS.

FREQUENCY	0	0	0	1	1	4	11	17		6.47
PERCENT	0.0	0.0	0.0	5.9	5.9	23.5	64.7	100.0%		0.87

QUESTION 12. THE EXAMINATIONS COVERED THE IMPORTANT ASPECTS OF THE SUBJECT MATTER.

FREQUENCY	0	2	0	2	0	4	4	12		5.33
PERCENT	0.0	16.7	0.0	16.7	0.0	33.3	33.3	100.0%		1.87

QUESTION 13. THE INSTRUCTOR DISPLAYED AN ENTHUSIASTIC INTEREST IN THE SUBJECT MATTER OF THIS COURSE.

FREQUENCY	0	0	0	0	1	4	12	17		6.65
PERCENT	0.0	0.0	0.0	0.0	5.9	23.5	70.6	100.0%		0.61

QUESTION 14. THE INSTRUCTOR CREATED AN ENVIRONMENT IN WHICH STUDENTS FELT COMFORTABLE ASKING QUESTIONS AND EXPRESSING THEIR VIEWS.

FREQUENCY	0	0	0	0	2	7	8	17		6.35
PERCENT	0.0	0.0	0.0	0.0	11.8	41.2	47.1	100.0%		0.70

QUESTION 15. EXPLANATIONS OF THE MATERIAL IN THIS COURSE WERE CLEAR AND TO THE POINT.

FREQUENCY	0	2	0	2	4	8	1	17		5.12
PERCENT	0.0	11.8	0.0	11.8	23.5	47.1	5.9	100.0%		1.41

QUESTION 16. THIS COURSE HELPED ME GAIN USEFUL KNOWLEDGE AND/OR SKILLS.

FREQUENCY	1	1	1	1	3	6	4	17		5.24
PERCENT	5.9	5.9	5.9	5.9	17.6	35.3	23.5	100.0%		1.79

QUESTION 17. MY EXAMINATION AND ASSIGNMENT GRADES REFLECT HOW MUCH I HAVE LEARNED.

FREQUENCY	0	3	0	1	3	6	1	14		4.86
PERCENT	0.0	21.4	0.0	7.1	21.4	42.9	7.1	100.0%		1.70

QUESTION 18. THIS COURSE HAS STIMULATED ME TO LEARN MORE ABOUT THE SUBJECT MATTER OF THIS COURSE.

FREQUENCY	0	1	1	2	2	8	3	17		5.41
PERCENT	0.0	5.9	5.9	11.8	11.8	47.1	17.6	100.0%		1.42

QUESTION 19. ALL THINGS CONSIDERED, I HAVE BENEFITED FROM HAVING TAKEN THIS COURSE.

FREQUENCY	0	1	1	2	1	7	5	17		5.59
PERCENT	0.0	5.9	5.9	11.8	5.9	41.2	29.4	100.0%		1.50

QUESTION 20. OVERALL, I WOULD RATE THIS INSTRUCTOR AS OUTSTANDING.

FREQUENCY	0	0	1	2	2	5	7	17		5.88
PERCENT	0.0	0.0	5.9	11.8	11.8	29.4	41.2	100.0%		1.27

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COURSE: F526      SECTION: 4997      INSTRUCTOR: Timothy Crack  
CAMPUS: Bloomington      NUMBER ENROLLED:      32

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*          STRONGLY          SLIGHTLY          SLIGHTLY          STRONGLY          COURSE          MEAN  *
*          DISAGREE DISAGREE DISAGREE UNDECIDED  AGREE          AGREE          AGREE          TOTAL          ST DEV *
*          1          2          3          4          5          6          7          *
*****
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QUESTION 1. THE SUBJECT MATTER OF THIS COURSE HAS BEEN MENTALLY CHALLENGING.

FREQUENCY	0	0	0	0	1	0	7	8		6.75
PERCENT	0.0	0.0	0.0	0.0	12.5	0.0	87.5	100.0%		0.71

QUESTION 2. THE INSTRUCTOR WAS FAIR AND IMPARTIAL IN DEALING WITH STUDENTS.

FREQUENCY	0	0	0	0	0	3	5	8		6.63
PERCENT	0.0	0.0	0.0	0.0	0.0	37.5	62.5	100.0%		0.52

QUESTION 3. THE INSTRUCTOR SHOWS A GENUINE INTEREST IN HIS/HER STUDENTS.

FREQUENCY	0	0	0	0	1	4	3	8		6.25
PERCENT	0.0	0.0	0.0	0.0	12.5	50.0	37.5	100.0%		0.71

QUESTION 4. THE INSTRUCTOR MADE THE SUBJECT MATTER MORE MEANINGFUL TO ME THROUGH THE USE OF EXAMPLES AND APPLICATIONS.

FREQUENCY	0	1	0	0	0	2	5	8		6.13
PERCENT	0.0	12.5	0.0	0.0	0.0	25.0	62.5	100.0%		1.73

QUESTION 5. THIS COURSE HAS REQUIRED MORE OF MY TIME AND EFFORT THAN MOST OTHER COURSES AT THE SAME LEVEL.

FREQUENCY	0	0	0	1	2	1	4	8		6.00
PERCENT	0.0	0.0	0.0	12.5	25.0	12.5	50.0	100.0%		1.20

QUESTION 6. THE INSTRUCTOR RESPECTED STUDENT QUESTIONS AND VIEWS ABOUT THE SUBJECT MATTER.

FREQUENCY	0	0	0	0	0	5	3	8		6.38
PERCENT	0.0	0.0	0.0	0.0	0.0	62.5	37.5	100.0%		0.52

QUESTION 7. THE EXAMINATION AND ASSIGNMENT GRADES REFLECTED MY ABILITY TO APPLY WHAT I HAD LEARNED.

FREQUENCY	0	0	0	1	2	2	2	7		5.71
PERCENT	0.0	0.0	0.0	14.3	28.6	28.6	28.6	100.0%		1.11

QUESTION 8. I FEEL I LEARNED A LOT IN THIS COURSE.

FREQUENCY	0	0	0	1	1	1	5	8		6.25
PERCENT	0.0	0.0	0.0	12.5	12.5	12.5	62.5	100.0%		1.16

QUESTION 9. THE ASSIGNMENTS WERE MORE TIME-CONSUMING THAN FOR MOST OTHER COURSES I HAVE TAKEN.

FREQUENCY	0	0	0	1	2	2	3	8		5.88
PERCENT	0.0	0.0	0.0	12.5	25.0	25.0	37.5	100.0%		1.13

QUESTION 10. THE INSTRUCTOR HAS BEEN VERY HELPFUL AND CONCERNED THAT THE STUDENTS UNDERSTAND THE SUBJECT MATTER OF THIS COURSE.

FREQUENCY	0	0	0	0	1	3	4	8		6.38
PERCENT	0.0	0.0	0.0	0.0	12.5	37.5	50.0	100.0%		0.74

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 \* STRONGLY SLIGHTLY SLIGHTLY STRONGLY COURSE MEAN \*  
 \* DISAGREE DISAGREE DISAGREE UNDECIDED AGREE AGREE AGREE TOTAL ST DEV \*  
 \* 1 2 3 4 5 6 7 \*  
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QUESTION 11. THE INSTRUCTOR WAS WELL PREPARED FOR CLASS MEETINGS.

FREQUENCY	0	0	0	0	0	2	6	8		6.75
PERCENT	0.0	0.0	0.0	0.0	0.0	25.0	75.0	100.0%		0.46

QUESTION 12. THE EXAMINATIONS COVERED THE IMPORTANT ASPECTS OF THE SUBJECT MATTER.

FREQUENCY	0	0	1	0	1	0	4	6		6.00
PERCENT	0.0	0.0	16.7	0.0	16.7	0.0	66.7	100.0%		1.67

QUESTION 13. THE INSTRUCTOR DISPLAYED AN ENTHUSIASTIC INTEREST IN THE SUBJECT MATTER OF THIS COURSE.

FREQUENCY	0	0	0	0	0	2	6	8		6.75
PERCENT	0.0	0.0	0.0	0.0	0.0	25.0	75.0	100.0%		0.46

QUESTION 14. THE INSTRUCTOR CREATED AN ENVIRONMENT IN WHICH STUDENTS FELT COMFORTABLE ASKING QUESTIONS AND EXPRESSING THEIR VIEWS.

FREQUENCY	0	0	0	0	0	5	3	8		6.38
PERCENT	0.0	0.0	0.0	0.0	0.0	62.5	37.5	100.0%		0.52

QUESTION 15. EXPLANATIONS OF THE MATERIAL IN THIS COURSE WERE CLEAR AND TO THE POINT.

FREQUENCY	0	1	0	0	0	2	5	8		6.13
PERCENT	0.0	12.5	0.0	0.0	0.0	25.0	62.5	100.0%		1.73

QUESTION 16. THIS COURSE HELPED ME GAIN USEFUL KNOWLEDGE AND/OR SKILLS.

FREQUENCY	0	0	1	1	0	1	5	8		6.00
PERCENT	0.0	0.0	12.5	12.5	0.0	12.5	62.5	100.0%		1.60

QUESTION 17. MY EXAMINATION AND ASSIGNMENT GRADES REFLECT HOW MUCH I HAVE LEARNED.

FREQUENCY	0	0	0	1	1	3	3	8		6.00
PERCENT	0.0	0.0	0.0	12.5	12.5	37.5	37.5	100.0%		1.07

QUESTION 18. THIS COURSE HAS STIMULATED ME TO LEARN MORE ABOUT THE SUBJECT MATTER OF THIS COURSE.

FREQUENCY	0	0	1	0	1	1	5	8		6.13
PERCENT	0.0	0.0	12.5	0.0	12.5	12.5	62.5	100.0%		1.46

QUESTION 19. ALL THINGS CONSIDERED, I HAVE BENEFITED FROM HAVING TAKEN THIS COURSE.

FREQUENCY	0	0	0	1	1	1	5	8		6.25
PERCENT	0.0	0.0	0.0	12.5	12.5	12.5	62.5	100.0%		1.16

QUESTION 20. OVERALL, I WOULD RATE THIS INSTRUCTOR AS OUTSTANDING.

FREQUENCY	0	0	0	1	0	1	6	8		6.50
PERCENT	0.0	0.0	0.0	12.5	0.0	12.5	75.0	100.0%		1.07