## INDIANA UNIVERSITY SCHOOL OF BUSINESS FALL 1996 INSTRUCTOR TEACHING EVALUATION

FOR

COURSE: F421 SECTION: 4766 INSTRUCTOR: Timothy Crack CAMPUS: Bloomington NUMBER ENROLLED: 23

******* * *	******	STRONGLY DISAGREE		********* SLIGHTLY DISAGREE 3	**************************************	SLIGHTLY AGREE 5	*********** AGREE 6	STRONGLY AGREE 7	COURSE TOTAL	MEAN ST DEV
*****	*****	******	*****	****	*****	*****	*****	*****	*******	*******
QUESTION	1. THE	SUBJECT MA	TTER OF TH	IS COURSE	HAS BEEN	MENTALLY C	HALLENGING			
FREQ	UENCY	0	0	0	, 0	1	7	10	18	6.50
PERC	ENT	0.0	0.0	0.0	0.0	5.6	38.9	55.6	100.0%	0.62
QUESTION	2. THE	INSTRUCTOR	WAS FAIR	AND IMPAR	TIAL IN D	EALING WITH	STUDENTS.			
FREQ	UENCY	0	0	0	2	1	4	11	18	6.33
PERC	ENT	0.0	0.0	0.0	11.1	5.6	22.2	61.1	100.0%	1.03
QUESTION	3. THE	INSTRUCTOR	SHOWS A G	ENUINE IN	TEREST IN	HIS/HER ST	CUDENTS.			
FREQ	UENCY	0	0	0	2	0	6	10	18	6.33
PERC	ENT	0.0	0.0	0.0	11.1	0.0	33.3	55.6	100.0%	0.97
QUESTION		INSTRUCTOR			MATTER MOR	E MEANINGFU	JL TO ME TH	ROUGH THE	USE OF	
FREQ	UENCY	0	0	0	2	3	4	9	18	6.11
PERC	ENT	0.0	0.0	0.0	11.1	16.7	22.2	50.0	100.0%	1.08
QUESTION	5. THIS		S REQUIRED	MORE OF	MY TIME A	ND EFFORT	THAN MOST O	THER COURS	ES AT THE S	AME
FREQ	UENCY	0	1	0	2	5	7	3	18	5.44
PERC	ENT	0.0	5.6	0.0	11.1	27.8	38.9	16.7	100.0%	1.25
QUESTION	6. THE	INSTRUCTOR	RESPECTE	STUDENT	QUESTIONS	AND VIEWS	ABOUT THE	SUBJECT MA	TTER.	
FREQ	UENCY	0	0	0	0	2	5	11	18	6.50
PERC	ENT	0.0	0.0	0.0	0.0	11.1	27.8	61.1	100.0%	0.71
QUESTION	7. THE	EXAMINATIO	N AND ASSI	GNMENT GE	ADES REFL	ECTED MY A	BILITY TO A	PPLY WHAT	I HAD LEARN	ED.
FREQ	UENCY	0	4	1	1	3	3	5	17	1 4.88
PERC	ENT	0.0	23.5	5.9	5.9	17.6	17.6	29.4	100.0%	2.00
QUESTION	8. I F	EEL I LEARN	ED A LOT	N THIS CO	OURSE.					
FREQ	UENCY	0	0	0	0	1	9	8	18	6.39
PERC	ENT	0.0	0.0	0.0	0.0	5.6	50.0	44.4	100.0%	0.61
QUESTION	9. THE	ASSIGNMENT	S WERE MOI	RE TIME-CO	NSUMING T	HAN FOR MO	ST OTHER CO	URSES I HA	VE TAKEN.	
FREQ	UENCY	0	1	2	1	5	5	3	17	5.18
PERC	ENT	0.0	5.9	11.8	5.9	29.4	29.4	17.6	100.0%	1.47
QUESTION		INSTRUCTOR JECT MATTER			FUL AND C	ONCERNED T	HAT THE STU	DENTS UNDE	RSTAND THE	
FREQ	UENCY	0	0	0	1	1	7	9	18	6.33
PERC	ENT	0.0	0.0	0.0	5.6	5.6	38.9	50.0	100.0%	0.84

SEMESTER: FALL 1996 COURSE: F421 SECTION: 4766 INSTRUCTOR: Timothy Crack

).	******	************* STRONGLY DISAGREE D 1		SLIGHTLY DISAGREE U 3	**************************************	SLIGHTLY AGREE 5	********* AGREE 6	STRONGLY AGREE 7	COURSE TOTAL	********** MEAN ST DEV
Q	JESTION 11. THE	INSTRUCTOR	WAS WELL I	PREPARED F	OR CLASS M	EETINGS.				
	FREQUENCY	0	0	0	0	1	3	14	18	6.72
	PERCENT	0.0	0.0	0.0	0.0	5.6	16.7	77.8	100.0%	0.57
Q	JESTION 12. THE	EXAMINATION	S COVERED	THE IMPOR	TANT ASPEC	TS OF THE S	UBJECT MA	TTER.		
	FREQUENCY	0	0	0	2	2	7	6	17	6.00
	PERCENT	0.0	0.0	0.0	11.8	11.8	41.2	35.3	100.0%	1.00
Q	JESTION 13. THE	INSTRUCTOR	DISPLAYED	AN ENTHUS	IASTIC INT	EREST IN TH	E SUBJECT	MATTER OF	THIS COURS	SE.
	FREQUENCY	0	0	0	1	1	6	10	18	6.39
	PERCENT	0.0	0.0	0.0	5.6	5.6	33.3	55.6	100.0%	0.85
Q	JESTION 14. THE QUE	INSTRUCTOR STIONS AND E				CH STUDENTS	FELT COM	FORTABLE AS	KING	
	FREQUENCY	0	0	0	0	2	7	9	18	6.39
	PERCENT	0.0	0.0	0.0	0.0	11.1	38.9	50.0	100.0%	0.70
Qī	UESTION 15. EXP	LANATIONS OF	THE MATE	RIAL IN TH	IS COURSE	WERE CLEAR	AND TO TH	E POINT.		
	FREQUENCY	0	0	1	2	4	5	6	18	1 5.72
1	PERCENT	0.0	0.0	5.6	11.1	22.2	27.8	33.3	100.0%	1.23
) QI	JESTION 16. THI	S COURSE HEL	PED ME GA	IN USEFUL	KNOWLEDGE	AND/OR SKIL	LS.			
	FREQUENCY	0	0	0	1	2	6	9	18	6.28
	PERCENT	0.0	0.0	0.0	5.6	11.1	33.3	50.0	100.0%	0.89
Qī	JESTION 17. MY	EXAMINATION	AND ASSIGN	MENT GRAD	ES REFLECT	HOW MUCH I	HAVE LEA	RNED.		
	FREQUENCY	0	4	1	1	3	4	4	17	4.82
	PERCENT	0.0	23.5	5.9	5.9	17.6	23.5	23.5	100.0%	1.94
Q	JESTION 18. THI								S COURSE.	999
	FREQUENCY	0	0	0	2	1	7	8	18	6.17
	PERCENT	0.0	0.0	0.0	11.1	5.6	38.9	44.4	100.0%	0.99
Q	JESTION 19. ALL									
	FREQUENCY	0	0	0	1	1	5	11	18	6.44 
_	PERCENT	0.0	0.0	0.0	5.6	5.6	27.8	61.1	100.0%	0.86
Q	JESTION 20. OVE						ω.	9121	2020	With the second
	FREQUENCY	0	0	0	1	1	4	12	18	6.50
	PERCENT	0.0	0.0	0.0	5.6	5.6	22.2	66.7	100.0%	0.86

## INDIANA UNIVERSITY SCHOOL OF BUSINESS FALL 1996 INSTRUCTOR TEACHING EVALUATION

FOR

RSE: F421 SECTION: 4767 INSTRUCTOR: Timothy Crack CAMPUS: Bloomington NUMBER ENROLLED: 4 COURSE: F421

		STRONGLY DISAGREE					AGREE	STRONGLY AGREE	COURSE TOTAL	s	MEAN T DEV
*****	*****	1 ******	2 ******	3 ******	4******	5 ******	6 ******	7 ******	*****	***	****
UESTION	1. THE	SUBJECT MA	TTER OF T	HIS COURS	HAS BEEN	MENTALLY O	CHALLENGING	١.			
FREC	QUENCY	0	0	0	0	0	3	4	7	11	6.57
PERC	CENT	0.0	0.0	0.0	0.0	0.0	42.9	57.1	100.0%	ii	0.53
UESTION	2. THE	INSTRUCTOR	WAS FAIR	AND IMPA	RTIAL IN D	EALING WITH	H STUDENTS.				
FREÇ	QUENCY	0	0	0	0	0	0	7	7	11	7.00
PERC	CENT	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0%		0.00
UESTION	3. THE	INSTRUCTOR	SHOWS A	GENUINE II	NTEREST IN	HIS/HER ST	TUDENTS.				
FREÇ	QUENCY	0	0	0	0	0	0	7	7	11	7.00
PERC	CENT	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0%		0.00
UESTION		INSTRUCTOR			MATTER MOR	E MEANINGFU	JL TO ME TH	ROUGH THE	USE OF	5).5	
FREÇ	QUENCY	0	0	0	0	0	1	6	7	11	6.86
PERC	CENT	0.0	0.0	0.0	0.0	0.0	14.3	85.7	100.0%		0.38
UESTION	5. THI		S REQUIRE	D MORE OF	MY TIME A	ND EFFORT	THAN MOST (	THER COURS	ES AT THE S	AME	
FREC	QUENCY	0	0	1	0	3	2	1	7	11	5.29
PERC	CENT	0.0	0.0	14.3	0.0	42.9	28.6	14.3	100.0%		1.25
UESTION	6. THE	INSTRUCTOR	RESPECTE	D STUDENT	QUESTIONS	AND VIEWS	ABOUT THE	SUBJECT MA	TTER.		
FREC	QUENCY	0	0	0	0	0	1	6	7	H	6.86
PERC	CENT	0.0	0.0	0.0	0.0	0.0	14.3	85.7	100.0%		0.38
		EXAMINATIO	N AND ASS	IGNMENT G	RADES REFL	ECTED MY A	BILITY TO A	APPLY WHAT	I HAD LEARN	ED.	
	DUENCY	0	0	0	0		3	1	7	11	5.71
121,1513.5	CENT				77				100.0%		
		EEL I LEARN				74.3	14.3	14.3	200.04	1.1	0.70
						•				13	7.00
FKE(	ZUENCY		0	0	0	0	0	100 -	7		7.00
									100.0%		0.00
									VE TAKEN.		
FRE	QUENCY	0	0	1	2	1	1	2	7 100.0%		5.14
PERC	CENT	0.0	0.0	14.3	28.6	14.3	14.3	28.6	100.0%	11	1.57
UESTION		INSTRUCTOR			PFUL AND C	ONCERNED T	HAT THE ST	UDENTS UNDE	RSTAND THE		
FRE	QUENCY	0							7	92020	6.5
PERC	CENT	0.0	0.0	0.0	0.0	0.0	42.9	57.1	100.0%	11	0.5

SEMESTER: FALL 1996 COURSE: F421 SECTION: 4767 INSTRUCTOR: Timothy Crack

								,		
\	*	STRONGLY DISAGREE DI		LIGHTLY ISAGREE UND 3		LIGHTLY AGREE 5	AGREE 6	TRONGLY AGREE 7	COURSE TOTAL	MEAN ST DEV
)	******	******	*****	*****	*****	******	******	*****	******	******
	QUESTION 11. THE	INSTRUCTOR W	AS WELL PI	REPARED FOR	CLASS ME	ETINGS.				
	FREQUENCY	0	0	0	0	0	0	7	7	1 7.00
	PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0%	0.00
	QUESTION 12. THE	EXAMINATIONS	COVERED :	THE IMPORTA	NT ASPECT	S OF THE S	UBJECT MAT	TER.		
	FREQUENCY	0	0	0	0	0	3	4	7	6.57
	PERCENT	0.0	0.0	0.0	0.0	0.0	42.9	57.1	100.0%	0.53
	QUESTION 13. THE	INSTRUCTOR D	ISPLAYED A	AN ENTHUSIA	STIC INTE	REST IN TH	E SUBJECT	MATTER OF	THIS COURS	E.
	FREQUENCY	0	0	0	0	0	2	5	7	6.71
	PERCENT	0.0	0.0	0.0	0.0	0.0	28.6	71.4	100.0%	0.49
	QUESTION 14. THE					H STUDENTS	FELT COMF	ORTABLE AS	KING	
	QUE	STIONS AND EX	PRESSING '	THEIR VIEWS	١.					
	FREQUENCY	0	0	0	0	0	0	7	7	7.00
	PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0%	1 0.00
	QUESTION 15. EXP	LANATIONS OF	THE MATER	IAL IN THIS	COURSE W	ERE CLEAR	AND TO THE	POINT.		
	FREQUENCY	0	0	0	0	0	0	7	7	7.00
	PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0%	0.00
)	QUESTION 16. THIS	S COURSE HELP	ED ME GAI	N USEFUL KN	OWLEDGE A	ND/OR SKIL	LS.			
	FREQUENCY	0	0	0	0	0	1	6	7	6.86
	PERCENT	0.0	0.0	0.0	0.0	0.0	14.3	85.7	100.0%	0.38
	QUESTION 17. MY	EXAMINATION A	ND ASSIGN	MENT GRADES	REFLECT	HOW MUCH I	HAVE LEAF	NED.		
	FREQUENCY	0	1	0	0	2	3	1	7	5.29
	PERCENT	0.0	14.3	0.0	0.0	28.6	42.9	14.3	100.0%	1.60
	QUESTION 18. THIS	S COURSE HAS	STIMULATE	D ME TO LEA	RN MORE A	BOUT THE S	UBJECT MAI	TER OF THE	S COURSE.	
	FREQUENCY	0	0	0	0	0	3	4	7	6.57
	PERCENT	0.0	0.0	0.0	0.0	0.0	42.9	57.1	100.0%	0.53
	QUESTION 19. ALL	THINGS CONSI	DERED, I	HAVE BENEFI	TED FROM	HAVING TAK	EN THIS CO	OURSE.		
	FREQUENCY	0	0	0	0	0	1	6	7	6.86
	PERCENT	0.0	0.0	0.0	0.0	0.0	14.3	85.7	100.0%	0.38
	QUESTION 20. OVE	RALL, I WOULD	RATE THI	S INSTRUCTO	OR AS OUTS	TANDING.				
	FREQUENCY	0	0	0	0	0	0	7	7	7.00
	PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0%	0.00

# INDIANA UNIVERSITY SCHOOL OF BUSINESS SPRING 1997 INSTRUCTOR TEACHING EVALUATION FOR

COURSE: F421 SECTION: 4521 INSTRUCTOR: Timothy Crack CAMPUS: Bloomington NUMBER ENROLLED: 26

												CACTOR
	*	STRONGLY	*****	SLIGHTLY	****	SLIGHTLY		STRONGLY	COURSE	****	MEAN	**
	*	DISAGREE I				AGREE	AGREE	AGREE	TOTAL		DEV	*
	*	1 ******	2	3 ******	4	5 ******	6	7 ******	******	****	****	**
												50.00
	QUESTION 1. THE	SUBJECT MAT	TER OF TH	IS COURSE	HAS BEEN	MENTALLY CH	LLENGING					
	FREQUENCY	0	0	0	0	0	6	13	19		6.68	
	PERCENT	0.0	0.0	0.0	0.0	0.0	31.6	68.4	100.0%	ij	0.48	
	QUESTION 2. THE	INSTRUCTOR	WAS FAIR	AND IMPART	TIAL IN DE	ALING WITH S	TUDENTS.					
	FREQUENCY	0	0	0	0	0	10	9	19		6.47	
	PERCENT	0.0	0.0	0.0	0.0	0.0	52.6	47.4	100.0%	11	0.51	
	QUESTION 3. THE	INSTRUCTOR	SHOWS A G	ENUINE INT	EREST IN	HIS/HER STUI	DENTS.					
	FREQUENCY	0	0	0	0	1	9	9	19		6.42	
	PERCENT	0.0	0.0	0.0	0.0	5.3	47.4	47.4	100.0%	ij	0.61	
	QUESTION 4. THE EXA	INSTRUCTOR MPLES AND A			TTER MORE	MEANINGFUL	TO ME TH	ROUGH THE U	SE OF			
	FREQUENCY	0	0	1	1	3	7	7	19	П	5.95	
1	PERCENT	0.0	0.0	5.3	5.3	15.8	36.8	36.8	100.0%	ij	1.13	
1	QUESTION 5. THI		REQUIRED	MORE OF M	Y TIME AN	D EFFORT THE	N MOST O	THER COURSE	S AT THE S	AME		
	FREQUENCY	0	0	1	0	4	9	5	19	11	5.89	
	PERCENT	0.0	0.0	5.3	0.0	21.1	47.4	26.3	100.0%	H	0.99	
	QUESTION 6. THE	INSTRUCTOR	RESPECTED	STUDENT (	QUESTIONS	AND VIEWS A	BOUT THE	SUBJECT MAT	TER.			
	FREQUENCY	0	0	0	0	0	9	10	19	11	6.53	
	PERCENT	0.0	0.0	0.0	0.0	0.0	47.4	52.6	100.0%	Ħ	0.51	
	QUESTION 7. THE	EXAMINATION	N AND ASSI	GNMENT GRA	ADES REFLE	CTED MY ABII	LITY TO A	PPLY WHAT I	HAD LEARN	ED.		
	FREQUENCY	0	0	0	0	6	9	4	19	11	5.89	
	PERCENT	0.0	0.0	0.0	0.0	31.6	47.4	21.1	100.0%	ii	0.74	
	QUESTION 8. I F	EEL I LEARNI	ED A LOT I	N THIS COU	TRSE.							
	FREQUENCY	0	0	0	0	3	8	8	19	11	6.26	
	PERCENT	0.0	0.0	0.0	0.0	15.8	42.1	42.1	100.0%	ii	0.73	
	QUESTION 9. THE	ASSIGNMENT	S WERE MOR	E TIME-CON	NSUMING TH	AN FOR MOST	OTHER CO	URSES I HAV	E TAKEN.			
	FREQUENCY	0	0	0	0	9	8	2	19	11	5.63	
	PERCENT	0.0	0.0	0.0	0.0	47.4	42.1	10.5	100.0%	ii	0.68	
1	QUESTION 10. THE	INSTRUCTOR JECT MATTER			FUL AND CO	NCERNED THA	THE STU	DENTS UNDER	STAND THE			
1	FREQUENCY	0	0	0	0	1	9	9	19	11	6.42	
	PERCENT	0.0	0.0	0.0	0.0	5.3	47.4	47.4	100.0%	ii	0.61	

SEMESTER: SPRING 1997 COURSE: F421 SECTION: 4521 INSTRUCTOR: Timothy Crack

*	STRONGLY DISAGREE	DISAGREE 1	SLIGHTLY DISAGREE U	M. 70	LIGHTLY	AGREE	STRONGLY AGREE	COURSE	MEAN ST DEV	
 1	1	2	3	4	5	6	7			
							********	******	*******	
QUESTION 11. THE	INSTRUCTOR	WAS WELL	PREPARED F	OR CLASS ME	ETINGS.					
FREQUENCY	0	0	0	0	0	5	14	19	6.74	ı
PERCENT	0.0	0.0	0.0	0.0	0.0	26.3	73.7	100.0%	1 0.45	5
QUESTION 12. THE	EXAMINATION	NS COVERED	THE IMPOR	TANT ASPECT	S OF THE S	SUBJECT MA	TTER.			
FREQUENCY	0	0	0	0	3	9	7	19	6.21	Ĺ
PERCENT	0.0	0.0	0.0	0.0	15.8	47.4	36.8	100.0%	0.71	L
QUESTION 13. THE	INSTRUCTOR	DISPLAYED	AN ENTHUS	IASTIC INTE	REST IN TH	HE SUBJECT	MATTER OF	THIS COUR	SE.	
FREQUENCY	0	0	0	0	0	6	13	19	6.68	3
PERCENT	0.0	0.0	0.0	0.0	0.0	31.6	68.4	100.0%	0.48	3
QUESTION 14. THE QUE	INSTRUCTOR STIONS AND				CH STUDENTS	FELT COM	FORTABLE AS	KING		
FREQUENCY	0	0	0	0	2	10	7	19	6.26	5
PERCENT	0.0	0.0	0.0	0.0	10.5	52.6	36.8	100.0%	0.65	5
QUESTION 15. EXP	LANATIONS O	F THE MATE	RIAL IN TH	IS COURSE W	WERE CLEAR	AND TO TH	E POINT.			
FREQUENCY	0	0	0	0	6	7	6	19	6.00	)
PERCENT	0.0	0.0	0.0	0.0	31.6	36.8	31.6	100.0%	0.82	2
QUESTION 16. THI	S COURSE HE	LPED ME GA	IN USEFUL	KNOWLEDGE A	AND/OR SKII	LLS.				
FREQUENCY	0	0	0	0	1	10	8	19	6.37	1
PERCENT	0.0	0.0	0.0	0.0	5.3	52.6	42.1	100.0%	0.60	)
QUESTION 17. MY	EXAMINATION	AND ASSIG	NMENT GRAD	ES REFLECT	HOW MUCH	HAVE LEA	RNED.			
FREQUENCY	0	1	1	0	4	7	6	19	5.74	1
PERCENT	0.0	5.3	5.3	0.0	21.1	36.8	31.6	100.0%	1.37	1
QUESTION 18. THI	S COURSE HA	S STIMULAT	ED ME TO L	EARN MORE A	ABOUT THE	SUBJECT MA	TTER OF THE	S COURSE.		
FREQUENCY	0	1	0	0	2	7	9	19	6.16	5
PERCENT	0.0	5.3	0.0	0.0	10.5	36.8	47.4	100.0%	1.23	L
QUESTION 19. ALL	THINGS CON	SIDERED, I	HAVE BENE	FITED FROM	HAVING TAI	KEN THIS C	COURSE.			
FREQUENCY	0	0	0	1	0	8	10	19	6.42	2
PERCENT	0.0	0.0	0.0	5.3	0.0	42.1	52.6	100.0%	1 0.77	7
QUESTION 20. OVE	RALL, I WOU	LD RATE TH	IS INSTRUC	TOR AS OUT	STANDING.					
FREQUENCY	0	0	0	0	0	8	11	19	6.5	8
PERCENT	0.0	0.0	0.0	0.0	0.0	42.1	57.9	100.0%	0.5	1

#### INDIANA UNIVERSITY SCHOOL OF BUSINESS SPRING 1997 INSTRUCTOR TEACHING EVALUATION

### INSTRUCTOR TEACHING EVALUATION FOR

COURSE: F421 SECTION: 4522 INSTRUCTOR: Timothy Crack CAMPUS: Bloomington NUMBER ENROLLED: 26

		STRONGLY DISAGREE DIS	AGREE DI		ECIDED	LIGHTLY AGREE	AGREE	STRONGLY AGREE	COURSE TOTAL		EAN *
	*	1	2	3	4	5	6	7			
	QUESTION 1. THE			0 COURSE HA					26	11 2	
	FREQUENCY	0	0		0	0	2	24	26	11	.92
	PERCENT	0.0	0.0	0.0	0.0	0.0	7.7	92.3	100.0%	0	.27
	QUESTION 2. THE										
	FREQUENCY	0	0	0	0	0	4	22	26	ii	.85
	PERCENT	0.0	0.0	0.0	0.0	0.0	15.4	84.6	100.0%	0	.37
	QUESTION 3. THE	INSTRUCTOR SH	IOWS A GEN	UINE INTER	EST IN HI	S/HER STUD	ENTS.				
	FREQUENCY	0	0	0	1	0	4	21	26	6	.73
	PERCENT	0.0	0.0	0.0	3.8	0.0	15.4	80.8	100.0%	0	.67
	QUESTION 4. THE EXAM	INSTRUCTOR MA			ER MORE M	EANINGFUL	TO ME THE	ROUGH THE U	SE OF		
	FREQUENCY	0	0	0	0	0	6	20	26	6	.77
)	PERCENT	0.0	0.0	0.0	0.0	0.0	23.1	76.9	100.0%	0	.43
	QUESTION 5. THIS	[ _ [ 마스타 ] 전 (1600 전 17 10 17 17 17 17 17 17 17 17 17 17 17 17 17	REQUIRED N	ORE OF MY	TIME AND	EFFORT THA	N MOST O	THER COURSE:	S AT THE SA	ME	
	FREQUENCY	0	0	0	0	0	14	12	26	6	.46
	PERCENT	0.0	0.0	0.0	0.0	0.0	53.8	46.2	100.0%	11 0	.51
	QUESTION 6. THE	INSTRUCTOR RE	SPECTED S	STUDENT QUE	STIONS AN	D VIEWS AB	OUT THE S	SUBJECT MAT	TER.	200	
	FREQUENCY	0	0	1	0	1	3	21	26	6	.65
	PERCENT	0.0	0.0	3.8	0.0	3.8	11.5	80.8	100.0%	11 0	.89
	QUESTION 7. THE	EXAMINATION A	AND ASSIGN	MENT GRADE	S REFLECT	ED MY ABIL	ITY TO A	PPLY WHAT I	HAD LEARN	ED.	
	FREQUENCY	0	1	1	2	6	6	10	26	5	5.73
	PERCENT	0.0	3.8	3.8	7.7	23.1	23.1	38.5	100.0%	1	1.37
	QUESTION 8. I FE	EL I LEARNED	A LOT IN	THIS COURS	E.						
	FREQUENCY	0	0	0	0	0	5	21	26	6	5.81
	PERCENT	0.0	0.0	0.0	0.0	0.0	19.2	80.8	100.0%	ii o	0.40
	QUESTION 9. THE	ASSIGNMENTS V	WERE MORE	TIME-CONSU	MING THAN	FOR MOST	OTHER CO	URSES I HAV	E TAKEN.		
	FREQUENCY	0	0	0	1	4	11	10	26	6	6.15
	PERCENT	0.0	0.0	0.0	3.8	15.4	42.3	38.5	100.0%	ii o	0.83
ï	QUESTION 10. THE SUBS	INSTRUCTOR HAVE OF			AND CONC	ERNED THAT	THE STU	DENTS UNDER	STAND THE		
1	FREQUENCY	0	0	1	0	0	4	21	26	6	5.69
	PERCENT	0.0	0.0	3.8	0.0	0.0	15.4	80.8	100.0%	(	0.84

)	*	STRONGLY DISAGREE 1	DISAGREE 2	SLIGHTLY DISAGREE 3	UNDECIDED	SLIGHTLY AGREE 5	AGREE 6	STRONGLY AGREE 7	COURSE TOTAL	MEA	
	QUESTION 11. THE	INSTRUCTOR	R WAS WELL	PREPARED	FOR CLASS	MEETINGS.					
	FREQUENCY	0	0	0	0	0	2	24	26	6.9	2
	PERCENT	0.0	0.0	0.0	0.0	0.0	7.7	92.3	100.0%	1 0.2	7
	QUESTION 12. THE	EXAMINATIO	ONS COVEREI	THE IMPO	ORTANT ASP	ECTS OF THE	SUBJECT 1	MATTER.			
	FREQUENCY	0	0	0	1	1	7	17	26	6.5	4
	PERCENT	0.0	0.0	0.0	3.8	3.8	26.9	65.4	100.0%	0.7	6
	QUESTION 13. THE	INSTRUCTOR	R DISPLAYE	AN ENTH	JSIASTIC I	NTEREST IN	THE SUBJEC	CT MATTER O	F THIS COUR	SE.	
	FREQUENCY	0	0	0	0	1	3	22	26	6.8	1
	PERCENT	0.0	0.0	0.0	0.0	3.8	11.5	84.6	100.0%	0.4	9
	QUESTION 14. THE QUE	INSTRUCTOR				HICH STUDEN	TS FELT CO	OMFORTABLE	ASKING		
	FREQUENCY	0	1	0	0	4	3	18	26	6.3	8
	PERCENT	0.0	3.8	0.0	0.0	15.4	11.5	69.2	100.0%	1.1	7
	QUESTION 15. EXE	LANATIONS (	OF THE MATE	ERIAL IN	THIS COURS	E WERE CLEA	R AND TO	THE POINT.			
	FREQUENCY	0	0	0	1	1	4	20	26	6.6	5
	PERCENT	0.0	0.0	0.0	3.8	3.8	15.4	76.9	100.0%	0.7	5
)	QUESTION 16. THI	S COURSE H	ELPED ME GA	AIN USEFU	L KNOWLEDG	E AND/OR SK	CILLS.				
	FREQUENCY	0	0	0	0	1	4	21	26	6.7	7
	PERCENT	0.0	0.0	0.0	0.0	3.8	15.4	80.8	100.0%	0.5	1
	QUESTION 17. MY	EXAMINATION	N AND ASSI	ONMENT GR	ADES REFLE	CT HOW MUCH	I HAVE LI	EARNED.			
	FREQUENCY	0	0	1	3	4	7	11	26	5.9	2
	PERCENT	0.0	0.0	3.8	11.5	15.4	26.9	42.3	100.0%	1.2	0
	QUESTION 18. TH	S COURSE H	AS STIMULA	TED ME TO	LEARN MOR	E ABOUT THE	SUBJECT 1	MATTER OF T	HIS COURSE.		
	FREQUENCY	0	0	0	1	2	4	19	26	6.5	8
	PERCENT	0.0	0.0	0.0	3.8	7.7	15.4	73.1	100.0%	0.8	1
	QUESTION 19. ALI	THINGS CO	NSIDERED,	HAVE BE	NEFITED FR	OM HAVING T	TAKEN THIS	COURSE.			
	FREQUENCY	0	0	1	0	1	3	21	26	6.6	5
	PERCENT	0.0	0.0	3.8	0.0	3.8	11.5	80.8	100.0%	0.8	9
	QUESTION 20. OVE	ERALL, I WO	ULD RATE T	HIS INSTR	UCTOR AS O	UTSTANDING.					
	FREQUENCY	0	0	0	0	1	3	22	26	6.8	1
	PERCENT	0.0	0.0	0.0	0.0	3.8	11.5	84.6	100.0%	0.4	9

#### INDIANA UNIVERSITY SCHOOL OF BUSINESS FALL 1997

### INSTRUCTOR TEACHING EVALUATION

FOR

COURSE: F421 SECTION: 4780 INSTRUCTOR: Timothy Crack
CAMPUS: Bloomington NUMBER ENROLLED: 18

***	**********	******	******	*******	******	*******	*******	*******	******	*******
*		STRONGLY DISAGREE D	ISAGREE DI		ECIDED	AGREE	AGREE	TRONGLY AGREE	TOTAL	MEAN ST DEV
***	******	1	2 ******	3 ******	******	5 ******	6 *****	7 ******	********	*******
10000										
QUI	ESTION 1. THE								neuron III	
	FREQUENCY	0	0	0	0	0	3	9	12	6.75 
	PERCENT	0.0	0.0	0.0	0.0	0.0	25.0	75.0	100.0%	0.45
QUI	ESTION 2. THE	INSTRUCTOR I	WAS FAIR AN	ID IMPARTIA	L IN DEAL	ING WITH S	TUDENTS.			
	FREQUENCY	0	0	0	0	1	3	8	12	6.58
	PERCENT	0.0	0.0	0.0	0.0	8.3	25.0	66.7	100.0%	0.67
QUI	ESTION 3. THE	INSTRUCTOR 8	SHOWS A GEN	ULNE INTER	EST IN HIS	S/HER STUD	ENTS.			
	FREQUENCY	0	0	0	1	0	3	8	12	6.50
	PERCENT	0.0	0.0	0.0	8.3	0.0	25.0	66.7	100.0%	0.90
QUI	ESTION 4. THE EXAM	INSTRUCTOR I			ER MORE M	EANINGFUL	TO ME THRO	JGH THE US	E OF	
	FREQUENCY	0	0	0	0	0	3	9	12	6.75
)	PERCENT	0.0	0.0	0.0	0.0	0.0	25.0	75.0	100.0%	0.45
QUI	ESTION 5. THIS		REQUIRED N	fore of my	TIME AND I	EFFORT THA	N MOST OTH	ER COURSES	AT THE SAM	ME
	FREQUENCY	0	2	1	1	2	5	1	12	4.83
	PERCENT	0.0	16.7	8.3	8.3	16.7	41.7	8.3	100.0%	1.70
QUI	ESTION 6. THE	INSTRUCTOR 1	RESPECTED S	STUDENT QUE	STIONS AND	VIEWS AB	OUT THE SU	BJECT MATT	ER.	
	FREQUENCY	0	0	0	0	1	3	8	12	6.58
	PERCENT	0.0	0.0	0.0	0.0	8.3	25.0	66.7	100.0%	0.67
QUE	ESTION 7. THE	EXAMINATION	AND ASSIGN	MENT GRADE	S REFLECT	ED MY ABIL	ITY TO APP	LY WHAT I	HAD LEARNED	D.
	FREQUENCY	0	0	1	0	0	9	2	12	5.92
	PERCENT	0.0	0.0	8.3	0.0	0.0	75.0	16.7	100.0%	1.00
QUI	ESTION 8. I FE	EL I LEARNE	D A LOT IN	THIS COURS	E.					
	FREQUENCY	0	0	0	0	0	5	7	12	6.58
	PERCENT	0.0	0.0	0.0	0.0	0.0	41.7	58.3	100.0%	0.51
QUI	ESTION 9. THE	ASSIGNMENTS	WERE MORE	TIME-CONSU	MING THAN	FOR MOST	OTHER COUR	SES I HAVE	TAKEN.	
	FREQUENCY	0	2	1	0	2	6	1	12	5.00
	PERCENT	0.0	16.7	8.3	0.0	16.7	50.0	8.3	100.0%	1.71
QUI	ESTION 10. THE SUBJ	INSTRUCTOR I			AND CONC	ERNED THAT	THE STUDE	NTS UNDERS	TAND THE	enti i cocodina
/	FREQUENCY	0	0	0	0	1	3	8	12	6.58
	PERCENT	0.0	0.0	0.0	0.0	8.3	25.0	66.7	100.0%	0.67
										1

SEMESTER: FALL 1997 COURSE: F421 SECTION: 4780 INSTRUCTOR: Timothy Crack

1	***********	STRONGLY DISAGREE 1	***********  DISAGREE D 2	CLIGHTLY DISAGREE UNI 3		LIGHTLY AGREE 5	********* S AGREE 6	TRONGLY AGREE 7	COURSE TOTAL	MEAN ST DEV	
	QUESTION 11. THE	INSTRUCTOR	WAS WELL I	PREPARED FOR	CLASS ME	ETINGS.					
	FREQUENCY	0	0	0	0	0	3	9	12	6.75	
	PERCENT	0.0	0.0	0.0	0.0	0.0	25.0	75.0	100.0%	0.45	
	QUESTION 12. THE	EXAMINATIO	NS COVERED	THE IMPORTA	ANT ASPECT	S OF THE S	SUBJECT MAI	TTER.			
	FREQUENCY	0	0	0	0	0	9	3	12	6.25	
	PERCENT	0.0	0.0	0.0	0.0	0.0	75.0	25.0	100.0%	0.45	
	QUESTION 13. THE	INSTRUCTOR	DISPLAYED	AN ENTHUSI	ASTIC INTE	REST IN T	HE SUBJECT	MATTER OF	THIS COURS	SE.	
	FREQUENCY	0	0	0	0	0	2	10	12	6.83	
	PERCENT	0.0	0.0	0.0	0.0	0.0	16.7	83.3	100.0%	0.39	
	QUESTION 14. THE QUE		CREATED AN			H STUDENTS	S FELT COME	PORTABLE AS	KING		
	FREQUENCY	0	0	0	0	1	3	8	12	6.58	
	PERCENT	0.0	0.0	0.0	0.0	8.3	25.0	66.7	100.0%	0.67	
	QUESTION 15. EXP	LANATIONS C	F THE MATER	RIAL IN THIS	S COURSE W	ERE CLEAR	AND TO THE	POINT.			
	FREQUENCY	0	0	0	0	0	5	7	12	6.58	
V	PERCENT	0.0	0.0	0.0	0.0	0.0	41.7	58.3	100.0%	0.51	
)	QUESTION 16. THI	S COURSE HE	ELPED ME GA	IN USEFUL K	NOWLEDGE A	ND/OR SKI	LLS.				
	FREQUENCY	0	0	0	0	0	3	9	12	6.75	
	PERCENT	0.0	0.0	0.0	0.0	0.0	25.0	75.0	100.0%	0.45	
	QUESTION 17. MY	EXAMINATION	AND ASSIGN	MENT GRADE	REFLECT	HOW MUCH	I HAVE LEAS	ENED.			
	FREQUENCY	0	0	1	0	0	10	1	12	5.83	
	PERCENT	0.0	0.0	8.3	0.0	0.0	83.3	8.3	100.0%	0.94	
	QUESTION 18. THI	S COURSE HA	AS STIMULATE	ED ME TO LE	ARN MORE A	BOUT THE	SUBJECT MAT	TER OF THE	S COURSE.		
	FREQUENCY	0	0	0	2	2	3	5	12	5.92	
	PERCENT	0.0	0.0	0.0	16.7	16.7	25.0	41.7	100.0%	1.16	
	QUESTION 19. ALL	THINGS CON	NSIDERED, I	HAVE BENEF	ITED FROM	HAVING TAI	KEN THIS CO	OURSE.			
	FREQUENCY	0	0	0	0	0	3	9	12	6.75	
	PERCENT	0.0	0.0	0.0	0.0	0.0	25.0	75.0	100.0%	0.45	
	QUESTION 20. OVE	RALL, I WOU	JLD RATE TH	IS INSTRUCT	OR AS OUTS	TANDING.					
	PREQUENCY	0	0	0	0	0	1	11	12	6.92	
	PERCENT	0.0	0.0	0.0	0.0	0.0	8.3	91.7	100.0%	0.29	

#### INDIANA UNIVERSITY SCHOOL OF BUSINESS FALL 1997

## INSTRUCTOR TEACHING EVALUATION FOR

COURSE: F421 SECTION: 4781 INSTRUCTOR: Timothy Crack CAMPUS: Bloomington NUMBER ENROLLED: 29

***	*****	****	*******	*****	******	*******	******	*****	******	*******	****	*****
*			STRONGLY DISAGREE	DISAGREE	SLIGHTLY DISAGREE	UNDECIDED	SLIGHTLY AGREE	AGREE	STRONGLY AGREE	COURSE		MEAN DEV
*				2	3 ******	4	5	6	7			
***	*****	****	*****	*****	******	******	*****	*******	******		****	*****
QUES	STION 1	. THE	SUBJECT MA	TTER OF T	HIS COURSE	E HAS BEEN	MENTALLY C	HALLENGING	1.			
	FREQUE	NCY	0	0	0	0	0	8	13	21	]	6.62
	PERCEN	T	0.0	0.0	0.0	0.0	0.0	38.1	61.9	100.0%	li	0.50
QUES	STION 2	. THE	INSTRUCTOR	WAS FAIR	AND IMPAI	RTIAL IN DE	ALING WITE	STUDENTS.				
	FREQUE	NCA	0	0	0	0	0	11	10	21		6.48
	PERCEN	T	0.0	0.0	0.0	0.0	0.0	52.4	47.6	100.0%	11	0.51
QUES	STION 3	. THE	INSTRUCTOR	SHOWS A	GENUINE IN	NTEREST IN	HIS/HER ST	TUDENTS.				
	FREQUE		0	0	0	0	0	11				6.48
	PERCEN		0.0	0.0	0.0			52.4	47.6		П	0.51
QUES	STION 4		INSTRUCTOR MPLES AND A			MATTER MORE	MEANINGFU	JL TO ME TI	ROUGH THE	USE OF		
	FREQUE	NCY	0	0	0	0	0	6	15	21	11	6.71
	PERCEN	T	0.0	0.0	0.0	0.0	0.0	28.6	71.4	100.0%	ii	0.46
QUES	STION 5	. THI		S REQUIRE	D MORE OF	MY TIME AN	D EFFORT T	THAN MOST (	THER COURS	SES AT THE S	AME	
	FREQUE	NCY	0	0	0	2	4	5	10	21	-	6.10
	PERCEN	T	0.0	0.0	0.0	9.5	19.0	23.8	47.6	100.0%	ii	1.04
QUES	STION 6	. THE	INSTRUCTOR	RESPECTE	D STUDENT	QUESTIONS	AND VIEWS	ABOUT THE	SUBJECT MA	ATTER.		
	FREQUE	NCY	0	0	0	0	1	3	17			6.76
	PERCEN		0.0	0.0	0.0	0.0	4.8		81.0		11	0.54
QUES										I HAD LEARN		000 000 000 000 000 000 000 000 000 00
	FREQUE		1	0	0	_			7		ii	5.81
	PERCEN		4.8				19.0	38.1	33.3	100.0%	11	1.40
QUES			EEL I LEARN								177	c 50
	FREQUE			0		0.0				100.0%	11	0.68
OTTE	PERCEN		ASSIGNMENT								П	0.00
Kors	FREQUE				0					21	11	5.95
	PERCEN				(7)					100.0%	H	0.74
QUES		. THE		HAS BEEN	VERY HEL					ERSTAND THE		
	FREQUE		0	0	0	0	3	5	13	21	11	6.48
	PERCEN			0.0						100.0%	ii	0.75

SEMESTER: FALL 1997 COURSE: F421 SECTION: 4781 INSTRUCTOR: Timothy Crack

	**********	********* STRONGLY	********	********* LIGHTLY	******* 2	*********	*******	**************************************	**************************************	****** ME	**** CAN
K	*	DISAGREE D				AGREE 5	AGREE 6	AGREE	TOTAL	ST D	
	***********	*****	******	*****	******	*****	****	******	******	*****	***
	QUESTION 11. THE	INSTRUCTOR	WAS WELL P	REPARED FO	R CLASS ME	ETINGS.					
	FREQUENCY	0	0	0	0	0	1	20	21	6.	.95
	PERCENT	0.0	0.0	0.0	0.0	0.0	4.8	95.2	100.0%	11 0.	.22
	QUESTION 12. THE	EXAMINATION	S COVERED	THE IMPORT	ANT ASPECT	S OF THE S	UBJECT MAT	TTER.			
	FREQUENCY	0	0	0	1	1	8	11	21	6.	38
	PERCENT	0.0	0.0	0.0	4.8	4.8	38.1	52.4	100.0%	o.	80
	QUESTION 13. THE	INSTRUCTOR	DISPLAYED	AN ENTHUSI	ASTIC INTE	EREST IN TE	E SUBJECT	MATTER OF	THIS COURS	SE.	
	FREQUENCY	0	0	0	0	0	3	18	21	6.	86
	PERCENT	0.0	0.0	0.0	0.0	0.0	14.3	85.7	100.0%	0.	36
	QUESTION 14. THE					CH STUDENTS	FELT COM	FORTABLE AS	KING		
	QUE	STIONS AND E	XPRESSING	THEIR VIEW	s.						
	FREQUENCY	0	0	0	0	1	7	13	21	6.	.57
	PERCENT	0.0	0.0	0.0	0.0	4.8	33.3	61.9	100.0%	11 0.	60
	QUESTION 15. EXP	LANATIONS OF	THE MATER	IAL IN THI	s course v	VERE CLEAR	AND TO THE	E POINT.			
	FREQUENCY	0	0	0	0	4	7	10	21	6.	29
1	PERCENT	0.0	0.0	0.0	0.0	19.0	33.3	47.6	100.0%	o.	78
)	QUESTION 16. THI	S COURSE HEI	PED ME GAI	N USEFUL K	NOWLEDGE 3	AND/OR SKIL	LS.		ė.		
	FREQUENCY	0	0	0	0	0	9	12	21	6.	57
	PERCENT	0.0	0.0	0.0	0.0	0.0	42.9	57.1	100.0%	o.	51
	QUESTION 17. MY	EXAMINATION	AND ASSIGN	MENT GRADE	S REFLECT	HOW MUCH I	HAVE LEAD	RNED.			
	FREQUENCY	0	1	0	2	4	8	6	21	5.	71
	PERCENT	0.0	4.8	0.0	9.5	19.0	38.1	28.6	100.0%	1.	27
	QUESTION 18. THI	S COURSE HAS	STIMULATE	D ME TO LE	ARN MORE A	BOUT THE S	UBJECT MAT	TTER OF THI	S COURSE.		
	FREQUENCY	0	0	0	0	1	10	10	21	11 6.	43
	PERCENT	0.0	0.0	0.0	0.0	4.8	47.6	47.6	100.0%	0.	.60
	QUESTION 19. ALL										0.20.50
	FREQUENCY	0	0	0	0	0	6	15	21	11 6	71
										ii	
	PERCENT	0.0	0.0	0.0	0.0	0.0	28.6	71.4	100.0%	11 0.	46
	QUESTION 20. OVE	entremental entre l'access de l'access					2	82023	222	W	7232
	FREQUENCY	0	0	0	0	0	3	18	21	ii	.86
	PERCENT	0.0	0.0	0.0	0.0	0.0	14.3	85.7	100.0%	11 0.	.36

## INDIANA UNIVERSITY SCHOOL OF BUSINESS FALL 1998 INSTRUCTOR TEACHING EVALUATION

FOR

COURSE: F421 SECTION: 4930 INSTRUCTOR: Timothy Crack CAMPUS: Bloomington NUMBER ENROLLED: 28

					NOLDE	iii ZiiiioZZZZ				
******	*****	*****	*****	******	******	******	******	******	*******	*******
*		STRONGLY DISAGREE D		SLIGHTLY		LIGHTLY AGREE	AGREE	STRONGLY	TOTAL	MEAN *
*		1	2	3	4	5	6	7	TOTAL	*
*****	*****	******	******	******	******	******	*****	******	******	*******
QUESTION	1. THE	SUBJECT MAT	TER OF TH	IS COURSE HA	AS BEEN ME	NTALLY CHA	LLENGING.			
FREQU	UENCY	0	0	0	0	0	4	18	22	6.82
PERCI	ENT	0.0	0.0	0.0	0.0	0.0	18.2	81.8	100.0%	0.39
										11
QUESTION	2. THE	INSTRUCTOR	WAS FAIR	AND IMPARTIA	AL IN DEAL	ING WITH S	STUDENTS.			
FREQ	UENCY	0	0	0	0	1	6	15	22	6.64
PERC	ENT	0.0	0.0	0.0	0.0	4.5	27.3	68.2	100.0%	0.58
QUESTION	3. THE	INSTRUCTOR	SHOWS A G	ENUINE INTER	REST IN HI	S/HER STUI	DENTS.			
EDEU.	UENCY	0	0	0	0	0	7	15	22	11 6.68
75379550		17.03 17.03 Valid	75 (5) (5) (5) (5) (5) (5) (5) (5) (5) (5	100 to 10	10.70	100 Held				"."
PERC	ENT	0.0	0.0	0.0	0.0	0.0	31.8	68.2	100.0%	0.48
QUESTION		INSTRUCTOR			TER MORE M	EANINGFUL	TO ME THR	OUGH THE US	SE OF	
	EXA	MPLES AND AP	PLICATION	s.						
FREQU	UENCY	0	0	0	0	0	7	15	22	6.68
PERC	ENT	0.0	0.0	0.0	0.0	0.0	31.8	68.2	100.0%	0.48
UESTION	5. THI:	S COURSE HAS	REQUIRED	MORE OF MY	TIME AND	EFFORT THE	N MOST OT	HER COURSES	S AT THE SA	AME
	STION 5. THIS COURSE HAS REQUIRED MORE OF MY TIME AND EFFORT THAN MOST OTHER COURSES AT THE SAM LEVEL.									
FREQ	UENCY	0	1	1	0	1	6	13	22	6.23
PERC	ENT	0.0	4.5	4.5	0.0	4.5	27.3	59.1	100.0%	1 1.34
			12.57							11 2.52
QUESTION	6. THE	INSTRUCTOR	RESPECTED	STUDENT QUE	ESTIONS AN	ID VIEWS A	SOUT THE S	UBJECT MAT	rer.	
FREQ	UENCY	0	0	0	0	2	4	16	22	6.64
PERC	ENT	0.0	0.0	0.0	0.0	9.1	18.2	72.7	100.0%	0.66
DIESTION	7. THE	EXAMINATION	AND ASST	GNMENT GRADI	ES REFLECT	TED MY ARTI	TTY TO AP	DI.V WHAT T	HAD LEARNI	ZD.
78										
FREQ	UENCY	0	2	2	2	3	9	4	22	5.23
PERC	ENT	0.0	9.1	9.1	9.1	13.6	40.9	18.2	100.0%	1.57
QUESTION	8. I F	EEL I LEARNE	D A LOT I	N THIS COURS	SE.					
FREO	UENCY	0	0	0	0	2	q	11	22	6.41
-										11
PERC	ENT	0.0	0.0	0.0	0.0	9.1	40.9	50.0	100.0%	0.67
QUESTION	9. THE	ASSIGNMENTS	WERE MOR	E TIME-CONST	UMING THAN	FOR MOST	OTHER COU	TRSES I HAV	E TAKEN.	
FREQ	UENCY	0	0	0	1	4	6	11	22	6.23
PERC	ENT	0.0	0.0	0.0	4.5	18.2	27.3	50.0	100.0%	0.92
		INSTRUCTOR								11 0.52
	SUB	JECT MATTER	OF THIS C	OURSE.						
FREQ	UENCY	0	0	0	0	3	4	15	22	6.55
PERC	ENT	0.0	0.0	0.0	0.0	13.6	18.2	68.2	100.0%	0.74
							100		3.7	

SEMESTER: FALL 1998 COURSE: F421 SECTION: 4930 INSTRUCTOR: Timothy Crack

				2201201				., orden		
	*	STRONGLY DISAGREE DIS		LIGHTLY ISAGREE UNI 3		********* LIGHTLY AGREE 5	AGREE 6	TRONGLY AGREE 7	COURSE TOTAL	MEAN ST DEV
)	********	*********	*****	******	******	******	******	******	******	******
	QUESTION 11. THE	INSTRUCTOR WA	S WELL PI	REPARED FOR	CLASS ME	ETINGS.				
	FREQUENCY	0	0	0	0	1	2	19	22	6.82
	PERCENT	0.0	0.0	0.0	0.0	4.5	9.1	86.4	100.0%	0.50
	QUESTION 12. THE	EXAMINATIONS	COVERED '	THE IMPORTA	NT ASPECT	S OF THE S	SUBJECT MAT	TTER.		
	FREQUENCY	0	0	1	2	1	10	8	22	6.00
	PERCENT	0.0	0.0	4.5	9.1	4.5	45.5	36.4	100.0%	1.11
	QUESTION 13. THE	INSTRUCTOR DI	SPLAYED	AN ENTHUSIA	STIC INTE	REST IN TH	IE SUBJECT	MATTER OF	THIS COURS	E.
	FREQUENCY	0	0	0	1	0	5	16	22	6.64
	PERCENT	0.0	0.0	0.0	4.5	0.0	22.7	72.7	100.0%	0.73
	QUESTION 14. THE	INSTRUCTOR CE	REATED AN	ENVIRONMEN	T IN WHIC	H STUDENTS	FELT COM	FORTABLE AS	KING	
	QUE	STIONS AND EXI	RESSING	THEIR VIEWS	3.					
	FREQUENCY	0	0	0	1	3	7	11	22	6.27
	PERCENT	0.0	0.0	0.0	4.5	13.6	31.8	50.0	100.0%	0.88
	QUESTION 15. EXP	LANATIONS OF	THE MATER	IAL IN THIS	COURSE W	ERE CLEAR	AND TO THE	E POINT.		
	FREQUENCY	0	0	0	0	4	7	11	22	6.32
	PERCENT	0.0	0.0	0.0	0.0	18.2	31.8	50.0	100.0%	0.78
)	QUESTION 16. THI	S COURSE HELPI	ED ME GAI	N USEFUL KI	NOWLEDGE A	ND/OR SKII	LLS.			
	FREQUENCY	0	0	0	0	2	7	13	22	6.50
	PERCENT	0.0	0.0	0.0	0.0	9.1	31.8	59.1	100.0%	0.67
	QUESTION 17. MY	EXAMINATION AN	ND ASSIGN	MENT GRADES	REFLECT	HOW MUCH I	HAVE LEAD	RNED.		
	FREQUENCY	1	1	1	2	4	11	2	22	5.18
	PERCENT	4.5	4.5	4.5	9.1	18.2	50.0	9.1	100.0%	1.53
	QUESTION 18. THI	S COURSE HAS	TIMULATE	D ME TO LE	ARN MORE A	BOUT THE S	SUBJECT MA	TER OF THI	S COURSE.	
	FREQUENCY	0	0	0	1	5	9	7	22	[] 6.00
	PERCENT	0.0	0.0	0.0	4.5	22.7	40.9	31.8	100.0%	0.87
	QUESTION 19. ALL	THINGS CONSI	DERED, I	HAVE BENEF	TED FROM	HAVING TAN	KEN THIS CO	OURSE.		
	FREQUENCY	0	0	0	0	1	5	16	22	6.68
	PERCENT	0.0	0.0	0.0	0.0	4.5	22.7	72.7	100.0%	0.57
	QUESTION 20. OVE									
	FREQUENCY	0	0	0	0	0	3	19	22	11 6.86
	PERCENT	0.0	0.0	0.0	0.0			86.4	100.0%	0.35
		3.0				7.0	20.10		200.00	11 3.33

# INDIANA UNIVERSITY SCHOOL OF BUSINESS FALL 1998 INSTRUCTOR TEACHING EVALUATION FOR

COURSE: F421 SECTION: 4931 INSTRUCTOR: Timothy Crack CAMPUS: Bloomington NUMBER ENROLLED: 24

	********* * * *	******	************ STRONGLY DISAGREE I 1		*********** LIGHTLY ISAGREE UND 3		**************************************	AGREE 6	**************************************	COURSE TOTAL	***** S7	MEAN F DEV	**
	QUESTION	1. THE	SUBJECT MAT	TER OF THI	S COURSE HA	S BEEN ME	NTALLY CH	ALLENGING	•				
	FREQU	JENCY	0	0	0	0	1	6	14	21	11	6.62	
	PERCI	ENT	0.0	0.0	0.0	0.0	4.8	28.6	66.7	100.0%		0.59	
	QUESTION	2. THE	INSTRUCTOR	WAS FAIR A	ND IMPARTIA	L IN DEAL	ING WITH	STUDENTS.					
	FREQU	UENCY	0	0	0	0	0	13	8	21	!!	6.38	
	PERCI	ENT	0.0	0.0	0.0	0.0	0.0	61.9	38.1	100.0%	11	0.50	
	QUESTION	3. THE	INSTRUCTOR	SHOWS A GE	NUINE INTER	EST IN HI	S/HER STU	DENTS.					
	FREQU	UENCY	0	0	0	0	1	9	11	21	11	6.48	
	PERCI	ENT	0.0	0.0	0.0	0.0	4.8	42.9	52.4	100.0%	11	0.60	
	QUESTION		INSTRUCTOR			ER MORE N	EANINGFUL	TO ME TH	ROUGH THE US	SE OF			
	FREQU	UENCY	0	0	0	o	5	7	9	21	!!	6.19	
)	PERCI	ENT	0.0	0.0	0.0	0.0	23.8	33.3	42.9	100.0%	11	0.81	
1	QUESTION	5. THI	S COURSE HAS	REQUIRED	MORE OF MY	TIME AND	EFFORT THE	AN MOST O	THER COURSES	AT THE S	AME		
	FREQU	UENCY	0	0	0	0	5	4	12	21	11	6.33	
	PERC	ENT	0.0	0.0	0.0	0.0	23.8	19.0	57.1	100.0%	ii.	0.86	
	QUESTION 6. THE		INSTRUCTOR	RESPECTED	STUDENT QUE	STIONS AN	ND VIEWS A	BOUT THE	SUBJECT MAT	rer.			
	FREQ	UENCY	0	0	0	0	0	10	11	21	11	6.52	
	PERC	ENT	0.0	0.0	0.0	0.0	0.0	47.6	52.4	100.0%	li	0.51	
	QUESTION	7. THE	EXAMINATION	NIZZA DNA N	NMENT GRADE	S REFLECT	TED MY ABI	LITY TO A	PPLY WHAT I	HAD LEARN	ED.		
	FREQ	UENCY	0	2	3	3	5	6	2	21	П	4.76	
	PERC	ENT	0.0	9.5	14.3	14.3	23.8	28.6	9.5	100.0%	H	1.51	
	QUESTION	8. I F	EEL I LEARN	ED A LOT IN	THIS COURS	E.							
	FREQ	UENCY	0	0	0	1	2	7	11	21	11	6.33	
	PERC	ENT	0.0	0.0	0.0	4.8	9.5	33.3	52.4	100.0%	11	0.86	
	QUESTION	9. THE	ASSIGNMENT	S WERE MORE	E TIME-CONST	MING THA	N FOR MOST	OTHER CO	URSES I HAV	E TAKEN.			
	FREQ	UENCY	0	0	1	0	5	5	10	21	11	6.10	
	PERC	ENT	0.0	0.0	4.8	0.0	23.8	23.8	47.6	100.0%	11	1.09	
)	QUESTION		INSTRUCTOR			AND CON	CERNED THA	T THE STU	DENTS UNDER	STAND THE			
1	FREQ	UENCY	0	0	0	1	2	7	11	21	[ ]	6.33	
	PERC	ENT	0.0	0.0	0.0	4.8	9.5	33.3	52.4	100.0%	11	0.86	